COURSE OUTLINE

NUR709 Professional Internship

School: School of Nursing, Midwifery and Paramedicine

2026 | Semester 2

UniSC Sunshine Coast	BLENDED LEARNING	Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The Professional Internship provides the opportunity for you to become immersed in a professional environment in order to enhance knowledge and skills in a speciality area of practice. Students have the opportunity to demonstrate their learning through the development of a professional portfolio or completion of a discrete project. Students will identify a professional mentor to assist in the development of the internship program and facilitate achievement of learning goals.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement	48hrs	Not applicable	Not Yet Determined

1.3. Course Topics

- Leadership and management in nursing and midwifery
- Contemporary professional issues
- Mentorship in nursing and midwifery
- Developing project proposals
- Project management
- Professional portfolios in nursing and midwifery

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Understand and apply principles of leadership and management in the professional context.	Knowledgeable Engaged
2	Observe, record and critically analyse both the professional context within which the internship takes place and performance in this setting,	Creative and critical thinker
3	Demonstrate the ability to communicate and work within teams and to provide leadership to teams in the professional context.	Engaged
4	Identify personal and professional learning goals.	Empowered
5	Critically evaluate contemporary professional issues.	Empowered

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Enrolled in Program SC546, SC723, SC742, SC420 or SC423

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Assessment one proposal is a formative assessment. This provides students with feedback regarding their plans for internship, the activities included and proposed evidence for submission of assessment 2 portfolio.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	1,000 words	Week 4	Online Assignment Submission with plagiarism check
All	2	Portfolio	Individual	4,000 words equivalent	Week 12	Online Assignment Submission with plagiarism check
All	3	Practical / Laboratory Skills	Individual	N/A	Week 13	To Supervisor

All - Assessment Task 1: Internship Proposal

GOAL:	To develop a proposal for the internship that is achievable.
PRODUCT:	Written Piece
AUTHORSHIP STATEMENT:	
FORMAT:	This individual proposal provides you with the opportunity to identify your personal and professional learning needs through the proposal and to gain feedback from the course coordinator on the proposal. A template for the proposal will be provided on Blackboard at the commencement of the semester. As part of the internship you will complete 6 days working with your mentor in the professional environment nominated.
CRITERIA:	

No.		Learning Outcome assessed
1	Identify personal and professional learning goals	
2	Critically evaluate of contemporary professional issues	
3	Present a succinct and achievable plan for the internship	
4	Assessment criteria are mapped to the course learning outcomes.	1 2 3 4 5

GENERIC SKILLS:	

All - Assessment Task 2: Professional Portfolio or Project Report

GOAL:	To present the outcomes of the Internship in a Portfolio or Project Report
PRODUCT:	Portfolio
AUTHORSHIP STATEMENT:	
FORMAT:	You are required to indicate in your proposal whether the submission will be in the form of a portfolio or a report. This is an individual submission which will demonstrate our achievement of your Internship goals.
CRITERIA:	

No.		Learning Outcome assessed
1	Identify personal and professional learning goals	
2	Demonstrate the ability to work within teams and to provide leadership to teams in the professional context.	
3	Observe, record and critically analyse both the professional context within which the internship takes place and your performance in this setting	
4	Understand and apply principles of leadership and management in the professional context	
5	Demonstrate reflective critical thinking	

GENERIC SKILLS:	

All - Assessment Task 3: Evaluation of internship

GOAL:	The aim of the evaluation is to demonstrate your achievement during the Internship experience.
PRODUCT:	Practical / Laboratory Skills
AUTHORSHIP STATEMENT:	
FORMAT:	A template for the evaluation will be provided on Blackboard. Discuss the evaluation with your mentor at the commencement of and throughout the Internship experience.
CRITERIA:	

No.		Learning Outcome assessed
1	Demonstrate achievement of personal and professional learning goals including completion of work integrated learning component	
2	Communicate and engage with the professional community to identify an appropriate mentor	
3	Communicate effectively within professional environments	
4	Demonstrate the ability to work within teams and to provide leadership to teams in the professional context.	
5	Demonstrate reflective critical thinking	

GENERIC SKILLS:	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Limited Graded Course: This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au