

# NUT407 Dietetics Professional Practice

**School:** School of Health - Nutrition and Dietetics

2023 | Semester 1

UniSC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to [usc.edu.au](http://usc.edu.au) for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

This Work Integrated Learning (WIL) course is essential preparation for professional practice as a dietitian. You will demonstrate competencies in dietetic practice and culturally safe, ethical and professional behaviour within a clinic or private practice setting. This course is designed to show your skills in leadership, management, business and teamwork. Academic staff allocate placement and you must complete a minimum of 190 hours (full-time) consisting of placement and online learning. This WIL course is a component of the total required for professional accreditation of 100 days.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Placement</b> – 190 hours of WIL, consisting of full-time placement and online learning (full-time). Academic staff allocates WIL placement.	190hrs	Not applicable	Once Only

### 1.3. Course Topics

Dietetic services within a clinic or private practice setting

Mentoring

Business planning

Leadership

Management

Teamwork

## 2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

### 3. What is the unit value of this course?

24 units

### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Practice leadership and entrepreneurial skills in a clinic or private practice setting.	Empowered
2	Use organisational, business and managerial tasks in a clinic or private practice setting.	Empowered
3	Collaborate effectively with individuals and within teams.	Engaged
4	Show cultural safety and responsiveness when communicating with individuals	Engaged
5	Demonstrate safe, professional practice	Engaged
6	Practice within ethical, legal and professional boundaries and comply with the student placement Code of Conduct.	Ethical

### 5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

#### 5.1. Pre-requisites

NUT301 and NUT302 and NUT312 and NUT361 and NUT309 and enrolled in Program SC302 or SC406

#### 5.2. Co-requisites

Not applicable

#### 5.3. Anti-requisites

Not applicable

#### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

### 6. How am I going to be assessed?

#### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

#### 6.2. Details of early feedback on progress

Formative Feedback will be provided by the Academic Placement Supervisors/Course Coordinator on the progression of professional competencies, from artefacts uploaded to an e-portfolio, modules completed on Canvas and through collaboration with the Placement Workplace Supervisor.

#### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
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DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	Over a four-week full-time placement you will undertake two weeks in a private practice environment and two weeks working on a group project. Placement dates may vary between students.	Refer to Format	Online ePortfolio Submission
All	1a	Portfolio	Individual	4 weeks. Various artefacts are required at different times throughout the placement.	Refer to Format	Online ePortfolio Submission
All	1b	Plan	Individual	2 weeks. The business plan needs to be submitted by COB on the last day of the 2-week team project placement.	Refer to Format	Online ePortfolio Submission
All	1c	Oral	Individual	2 weeks. The business pitch needs to be submitted by COB on the last day of the 2-week team project placement.	Refer to Format	Online ePortfolio Submission
All	1d	Oral	Individual	2 weeks. The interview will be conducted on the final day of your two week project placement.	Refer to Format	Online ePortfolio Submission
All	2	Code of Conduct	Individual	N/A	Refer to Format	To be Negotiated

#### All - Assessment Task 1: Professional Competencies

<b>GOAL:</b>	You will demonstrate professional competencies as a dietitian that are relevant to leadership and collaboration in a team. These are based on the Dietitians Australia National Competency Standards for dietitians. To do this you will undertake supervised Work Integrated Learning and perform the tasks of a dietitian working in a dietetic private practice environment, complete relevant modules, and work in a team developing a business plan.		
<b>PRODUCT:</b>	Placement performance		
<b>FORMAT:</b>	You will be assessed on your individual professional competencies at the end of the placement by the Course Coordinator, Placement Academic Supervisor and Placement Workplace Supervisors. The assessment will also take into account a range of evidence as described in tasks 1a, 1b, 1c and 1d. The strategies used as evidence will be described in the assessment instructions on Canvas. Formative Feedback will be provided by the Placement Academic Supervisors and Course Coordinator on the progression of professional competencies. Tasks 1a, 1b, 1c and 1d are formative, and you will receive feedback on your progression of competencies throughout placement. Formative assessment items provide evidence of the development of competency.		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Leadership and entrepreneurship	1
	2	Organisational, business and management skills	2
	3	Collaboration with individuals and teams, considering the perspective of others	3
	4	Communication with individuals using a culturally safe and responsive approach	4
	5	Safe professional practice	5
<b>GENERIC SKILLS:</b>	Communication, Collaboration, Problem solving, Organisation, Applying technologies		

#### All - Assessment Task 1a: Professional Competencies

<b>GOAL:</b>	The purpose is to contribute evidence towards the final assessment of your professional competencies (Task 1). This task is formative and you will receive feedback on your progression of your competencies during placement.		
<b>PRODUCT:</b>	Portfolio		
<b>FORMAT:</b>	You will complete the learning e-portfolio during placement and upload placement artefacts, self-reflections, and relevant supervisor feedback forms. The portfolio tasks will align with the relevant DA competencies.		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Leadership and entrepreneurialism	1
	2	Private Practice organisational business skills	2
	3	Team collaboration	3
	4	Culturally safe communication	4
	5	Professional safety	5
<b>GENERIC SKILLS:</b>	Communication, Organisation		

#### All - Assessment Task 1b: Business Plan

GOAL:	The purpose of this task is to contribute evidence towards the final assessment of your professional competencies (Task 1). This task is formative and you will receive feedback on your progression of your competencies during the two-week placement.		
PRODUCT:	Plan		
FORMAT:	You will work in a team to develop a business concept which will be presented as a business plan. The document will be uploaded to your e-portfolio by the end of your 2 week team project placement. The product itself is not assessed but the activity will help you to complete reflections on collaboration and teamwork in your e-portfolio. It will also relate to the questions in the final interview. The portfolio tasks align with the relevant DA competencies.		
CRITERIA:	No.	Learning Outcome assessed	
	1	Effective team collaboration	3
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Information literacy		

#### All - Assessment Task 1c: Business Pitch

GOAL:	The purpose of this task is to contribute evidence towards the final assessment of your professional competencies (Task 1). This task is formative and you will receive feedback on your progression of your competencies during the two-week placement.		
PRODUCT:	Oral		
FORMAT:	You will work in a team to produce a 10- minute video. The video will be a business pitch to potential investors. The pitch will be based on the business plan produced in task 1c. The product itself is not assessed but the activity will help you to complete reflections on collaboration and teamwork in your e-portfolio. It will also relate to the questions in the final interview. The portfolio tasks align with the relevant DA competencies.		
CRITERIA:	No.	Learning Outcome assessed	
	1      Team collaboration	3	
GENERIC SKILLS:	Communication, Collaboration, Applying technologies		

#### All - Assessment Task 1d: Interview

GOAL:	The purpose is to contribute evidence towards the final assessment of your professional competencies (Task 1). This task is formative, and you will receive feedback on your progression of competencies during placement		
PRODUCT:	Oral		
FORMAT:	A structured interview between yourself and the Course Coordinator will be conducted at the end of the 2-week project placement. This will consist of questions and discussions which align with the relevant DA competencies.		
CRITERIA:	No.		Learning Outcome assessed
	1	Collaboration	3
GENERIC SKILLS:	Communication		

## All - Assessment Task 2: Student Code of Conduct

<b>GOAL:</b>	This task enables you to become familiar with and demonstrate the requisite professional behaviours captured in the Code of Conduct for your discipline and work environment		
<b>PRODUCT:</b>	Code of Conduct		
<b>FORMAT:</b>	<p>You are required to complete a minimum of 190 hours (full-time), consisting of full-time placement (2 weeks) plus online group activities and online modules. The Academic Placement Supervisor/s and Course Coordinator, in collaboration with your Placement Workplace Supervisor, will evaluate your performance.</p> <p>If you fail to meet the Student Code of Conduct, you may fail the course and can be withdrawn from the workplace immediately, as per the USC Workplace and Industry Placement - Procedures.</p>		
<b>CRITERIA:</b>	<b>No.</b>		<b>Learning Outcome assessed</b>
	1	Behaviour that is in accordance with the Student Code of Conduct	6
	2	Complete the required WIL placement, course learning activities plus pre-WIL placement modules.	6
<b>GENERIC SKILLS:</b>	Communication, Collaboration, Organisation		

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Rowan Stewart	0	Handbook of Clinical Nutrition and Dietetics	6th	Australian Dietitian
Required	Rowan Stewart	0	Nutrition Care Process Terminology	n/a	Australian Dietitian
Required	Joan Gandy	2019	Manual of Dietetic Practice	n/a	John Wiley & Sons
Required	Marcia Nelms, Kathryn P. Sucher	2019	Nutrition Therapy and Pathophysiology	n/a	Cengage Learning
Recommended	Rowan Stewart	0	Nutrition and Dietetics Clinical Placement Survival Guide	n/a	Australian Dietitian

### 8.2. Specific requirements

Students are expected to familiarise themselves with the timing and length of WIL courses in the program and plan for these accordingly. All fourth-year WIL courses are full-time (i.e. five days per week).

Occasionally, WIL placements will require students to work outside normal business hours.

Costs related to travel, accommodation, uniform (USC student dietitian blouse/ shirt), and other expenses incurred to attend a WIL placement are the student's responsibility.

Students are required to comply with all mandatory requirements to be eligible for WIL placements.

Students will be required to complete pre-WIL placement online modules prior to commencement of the course. Online modules are to be completed in the second week of January 2022.

## 9. How are risks managed in this course?

Risk assessments have been performed for all field activities and a low level of health and safety risk exists. Some risks concerns may include working in an unknown environment as well as slip and trip hazards. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

### 10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

### 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

### 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10. General Enquiries

### In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

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