

OCC422 Occupational Therapy Thesis

School: School of Health - Occupational Therapy

2024 | Semester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this part of the Honours project you will complete data collection and analyse the research data on which your thesis is based. You will subsequently prepare and submit an honours thesis in the scholarly form of a peer-reviewed journal article submission which complies with the style and presentation requirements of an appropriately selected journal. The thesis is the culmination of training in utilising occupational therapy knowledge and research skills acquired in the first four years of study in occupational therapy.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – Face to face	2hrs	Orientation week	Once Only
Tutorial/Workshop 2 – Face to face	10hrs	Orientation week	Once Only
Information session – Honours conference (required attendance)	8hrs	Week 10	Once Only
Independent Study/Research – research activities conducted with guidance of supervisor	16hrs	Week 1	13 times

1.3. Course Topics

This course is dedicated to completing a research project. It involves undertaking an independent guided study, with course coordinator and advisor support, culminating in a manuscript suitable for publication.

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Occupational Therapy Council of Australia Ltd
1 Demonstrate competence in gathering, analysing, consolidating, synthesising and reporting research data.	Creative and critical thinker Ethical	2.3
2 Critically evaluate research results, discuss their implications for occupational therapy and identify the limitations of the research findings.	Creative and critical thinker Ethical	2.1, 2.3, 2.6, 2.8
3 Demonstrate initiative to set and meet a timeline for submission of research.	Creative and critical thinker Ethical	1.13
4 Conduct research, prepare and submit a substantial research report in accordance with the national statements on human ethics.	Creative and critical thinker Ethical	1.7
5 Participate in a research community and clearly and coherently communicate research findings and evaluation to a professional audience in oral and written formats.	Creative and critical thinker Ethical	4.1, 4.2

* Competencies by Professional Body

CODE	COMPETENCY
OCCUPATIONAL THERAPY COUNCIL OF AUSTRALIA LTD	
1.7	Collaborates and consults ethically and responsibly for effective client-centred and interprofessional practice.
1.13	Manages resources, time and workload accountably and effectively.
2.1	Applies current and evidence informed knowledge of occupational therapy and other appropriate and relevant theory in practice.
2.3	Identifies and applies best available evidence in professional practice and decision-making.
2.6	Maintains and improves currency of knowledge, skills and new evidence for practice by adhering to the requirements for continuing professional development.
2.8	Reflects on practice to inform current and future reasoning and decision-making and the integration of theory and evidence into practice.
4.1	Communicates openly, respectfully and effectively.
4.2	Adapts written, verbal and non-verbal communication appropriate to the client and practice context.

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

(OCC442 or OCC452) and OCC401 and enrolled in Program SC440 and Research Pathway only

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

You will have acquired knowledge, skills and experience in planning and conducting research from pre-requisite courses.

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

You will submit a research progress report by Week 2 and feedback will be provided on your progress in orientation week classes and via the assessment task feedback.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Report	Individual	5%	2 x A4 pages	Week 2	Online Submission
All	2	Oral	Individual	15%	15-minute presentation and 5-minute question time	Week 10	Online Submission
All	3	Thesis	Individual	80%	4000 - 6000 words	Week 13	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Research progress report

GOAL:	You will demonstrate your initiative and ability to work to time frames while considering the ethical implications of reporting and researching.									
PRODUCT:	Report									
FORMAT:	This is a 2 x A4 page written progress report, documenting your progress thus far and rationale, providing a timeline towards completion of the oral presentation and thesis submission. The timeline will be presented in the form of a Gantt chart. To be completed individually and submitted via Canvas.									
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Self-assessment of progress and identification of required learning and research tasks</td> </tr> <tr> <td>2</td> <td>Exposition of a viable timeline to completion</td> </tr> <tr> <td>3</td> <td>Clear and coherent communication</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Self-assessment of progress and identification of required learning and research tasks	2	Exposition of a viable timeline to completion	3	Clear and coherent communication	
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2	Exposition of a viable timeline to completion									
3	Clear and coherent communication									

All - Assessment Task 2: Oral presentation

GOAL:	Present the findings of your research to peers and occupational therapists in the format of a conference presentation.
PRODUCT:	Oral
FORMAT:	The 20-minute research presentation will be supported using PowerPoint or other visual aids. You will demonstrate your ability to disseminate your research in an oral format while considering ethical implications and research practice. Presentations will occur at a location and time scheduled by the Course Coordinator. See Canvas for details and schedule.

CRITERIA:	No.	Learning Outcome assessed	
	1	Advanced knowledge of the topic	1
	2	Effective selection, analysis and synthesis of content and research evidence	1
	3	Ability to answer questions from the audience regarding the research	1 5
	4	Clear and coherent oral presentation skills	5
	5	Appropriate use of visual aids	5

All - Assessment Task 3: Written thesis

GOAL:	Completion of an independent research project presented in a format suitable for submission to a peer-reviewed journal accompanied by a summary of your involvement in research activities.		
PRODUCT:	Thesis		
FORMAT:	In consultation with your supervisor(s), you shall undertake a research project and submit a research article in accordance with the guidelines outlined in Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Coherent and advanced theoretical knowledge demonstrated by the literature review	1
	2	Ability to clearly and coherently communicate and critique research methodology	5
	3	Quality of data analysis and presentation of results	5
	4	Critical evaluation and discussion of research results and ability to draw implications and identify limitations	1
	5	Clear and coherent written presentation in line with journal requirements	
	6	Conducts all aspects of the research process as part of a research community	2 3 4

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Tammy Hoffmann, Sally Bennett, Christopher Del Mar	2017	Evidence-Based Practice Across the Health Professions	n/a	Elsevier Health Sciences
Recommended	Pranee Liamputtong	2017	Research Methods in Health	n/a	Oxford University Press, USA
Recommended	Zina O'Leary	2021	The Essential Guide to Doing Your Research Project	4th	Sage Publications Limited

8.2. Specific requirements

Students should access Canvas for all course requirements. Queries regarding assessment will be addressed on Canvas discussion sites instead of email. Other issues can be discussed with your Course Coordinator via appointment or during scheduled times as specified on Canvas. Students will be expected to wear their UniSC Occupational Therapy uniform for in-class presentations and practice education activities throughout their degree.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au