

PAR311 Leadership in Clinical Practice

School: School of Health - Paramedicine

2026 | Trimester 1

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Leadership is integral to the provision of safe, quality clinical practice. All clinicians have some leadership role, be it formal or informal. To prepare you for your professional role you will develop knowledge in clinical leadership by analysing leadership principles and theories. You will critically appraise your leadership qualities and practices and develop capabilities and competencies to practice peer mentoring, clinical supervision and delegation. These will support professional development of yourself and others.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online interactive learning materials including podcasts, quizzes and case studies	1hr	Week 1	12 times
Tutorial/Workshop 1 – Face-to-face workshops will run for 10 of the 12 week trimester.	2hrs	Week 1	10 times
Laboratory 1 – Face-to-face on campus laboratories will run in week 7 and 9.	2hrs	Week 7	2 times

1.3. Course Topics

Course Content:

Leadership culture, theories, approaches and styles

Followership

Crisis resource management

Mentorship and feedback

Self-leadership

Interprofessional collaborative practice

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Paramedicine Board of Australia
1 Appraise principles of leadership and apply these concepts paramedic primary healthcare provision.	Creative and critical thinker	1.1.d, 1.4.a, 1.4, 2.2.b, 5.3.f, 5.4.a, 5.6.c, 5.3
2 Collaborate with colleagues to develop culturally safe leadership attributes.	Engaged Sustainability-focused	2.2.b, 4.5.b, 4.7.i
3 Critically reflect on paramedic leadership capabilities.	Creative and critical thinker Sustainability-focused	1.1.d, 1.1.k, 4.5.b, 4.6.a
4 Evaluate and apply leadership principles within clinical education and assessment.	Empowered Engaged	4.7.i, 5.3

* Competencies by Professional Body

CODE	COMPETENCY
PARAMEDICINE BOARD OF AUSTRALIA	
1.1.d	Apply the Paramedicine Board of Australia's Code of conduct to their practice.
1.4.a	Demonstrate understanding of the principles of patient advocacy and their application to paramedicine practice.
1.1.k	Practise in accordance with the applicable legislation governing the safe use of scheduled medicines by paramedics in the jurisdiction of practice.
1.4	Advocate on behalf of the patient, when appropriate in the context of the practitioner's practice as a paramedic
2.2.b	Demonstrate an understanding of professional roles and responsibilities of healthcare team members and other service providers and how they interact with the role of a paramedic.
4.5.b	Consider feedback from colleagues and critically reflect on their own paramedicine practice.
4.7.i	Participate, where appropriate, in teaching others including paramedic students, those of other health and emergency services, disciplines and developing less experienced paramedics.
4.6.a	Demonstrate the principles, application and need for quality control and quality assurance in paramedicine practice.
5.3.f	Understand the clinical sciences underpinning paramedic practice, including physiological, pharmacological, behavioural and functional.
5.4.a	Maintain the safety of self, patients and those involved in their care.
5.6.c	Utilise knowledge, reasoning and problem-solving skills to determine appropriate judgements and actions.
5.3	Understand the key concepts of the bodies of knowledge which are specifically relevant to paramedicine practice

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

PAR102 and enrolled in Program SC395 or SC306

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Online formative quiz offered prior to first summative quiz

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Portfolio	Individual	20%	Approximately 20 minutes per week	Throughout teaching period (refer to Format)	Online Submission
All	2	Artefact - Creative	Individual and Group	40%	15 mins/1500word equivalent	Week 8	In Class
All	3	Practical / Laboratory Skills, and Written Piece	Individual	40%	Approximately six hours across the course duration. Assessment components will be due in various weeks up to and including Week 12. Due dates and times will be announced on the Canvas course site.	Throughout teaching period (refer to Format)	Online Submission

All - Assessment Task 1: Canvas portfolio

GOAL:	To provide students with an opportunity to demonstrate their knowledge of the key components of this course. The portfolio is a suite of activities that allow you to develop your foundational knowledge for your future as a paramedic leader.	
PRODUCT:	Portfolio	
AUTHORSHIP STATEMENT:		
FORMAT:	Assessment components will be due in various weeks up to and including Week 11. Due dates and times will be announced on the Canvas course site.	
CRITERIA:	No.	Learning Outcome assessed
	1	The goal of this assessment is to complete a series of tasks embedded within the Canvas site, to allow knowledge checks and encourage interaction with course concepts. 1 3 4
GENERIC SKILLS:	Communication, Information literacy	

All - Assessment Task 2: Create artefact

GOAL:	Improve your personal leadership qualities and practices by managing group work and the inherent challenges that arise while creating a presentation assessment.	
PRODUCT:	Artefact - Creative	
AUTHORSHIP STATEMENT:		
FORMAT:	You will work in a group to analyse and evaluate a specific leadership challenge and present to the group.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will work in a group to analyse and evaluate leadership styles and principles. 1 2 3
GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy	

All - Assessment Task 3: Reflection on Action

GOAL:	The goal of this task is for students to prepare, participate in, and reflect on a simulation-based activity.	
PRODUCT:	Practical / Laboratory Skills, and Written Piece	
AUTHORSHIP STATEMENT:		
FORMAT:	Simulation based attendance and written pieces. Scheduled weeks for assessment components will be announced on the Canvas course site.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will prepare a 2000-word essay on a video in which mentoring is being demonstrated. You will draw on your theoretical and practical learning from the course to evaluate the qualities and attributes of the mentor. 4
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Information literacy	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)