

PAR311 Leadership in Clinical Practice

School: School of Health - Paramedicine

2024 | Semester 1

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

Leadership is integral to the provision of safe, quality clinical practice. All clinicians have some leadership role, be it formal or informal. To prepare you for your professional role you will develop knowledge in clinical leadership by analysing leadership principles and theories. You will critically appraise your leadership qualities and practices and develop capabilities and competencies to practice peer mentoring, clinical supervision and delegation. These will support professional development of yourself and others.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online interactive learning materials including podcasts, quizzes and case studies	1hr	Week 1	13 times
Tutorial/Workshop 1 – Face-to-face workshops will run for 11 of the 13 week semester. . Face-to-face simulation based laboratory sessions will run for 2 of the 13 week semester. Exact weeks will be advised on Canvas to accommodate public holidays.	2hrs	Week 1	13 times
Laboratory 1 – Lab will run in week 7 and 9. Students required to enrol in one of those weeks only.	2hrs	Week 7	Once Only

1.3. Course Topics

Course Content:

Theories, Principles and Styles of Leadership

Reflective Listening

Teamwork (CRM)

Cultural Awareness

Managing Conflict

Compassionate Leadership

A Resilient Leader

Decision Making and Problem Solving

Communication and Feedback

Mentorship and Delegation

Clinical Governance

Interaction between culture and Health Leadership

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Paramedicine Board of Australia
1 Appraise principles of leadership and apply these concepts paramedic primary healthcare provision.	Creative and critical thinker	1.1.d, 1.4.a, 1.4, 2.2.b, 5.3.f, 5.4.a, 5.6.c, 5.3
2 Collaborate with colleagues to develop leadership attributes.	Engaged Sustainability-focussed	2.2.b, 4.5.b, 4.7.i
3 Critically reflect on peer partnership and mentorship capabilities.	Creative and critical thinker Sustainability-focussed	1.1.d, 1.1.k, 4.5.b, 4.6.a
4 Evaluate and apply mentorship principles to clinical education and assessment.	Empowered Engaged	4.7.i, 5.3

* Competencies by Professional Body

CODE	COMPETENCY
PARAMEDICINE BOARD OF AUSTRALIA	
1.1.d	Apply the Paramedicine Board of Australia's Code of conduct to their practice.
1.4.a	Demonstrate understanding of the principles of patient advocacy and their application to paramedicine practice.
1.1.k	Practise in accordance with the applicable legislation governing the safe use of scheduled medicines by paramedics in the jurisdiction of practice.

CODE	COMPETENCY
1.4	Advocate on behalf of the patient, when appropriate in the context of the practitioner's practice as a paramedic
2.2.b	Demonstrate an understanding of professional roles and responsibilities of healthcare team members and other service providers and how they interact with the role of a paramedic.
4.5.b	Consider feedback from colleagues and critically reflect on their own paramedicine practice.
4.7.i	Participate, where appropriate, in teaching others including paramedic students, those of other health and emergency services, disciplines and developing less experienced paramedics.
4.6.a	Demonstrate the principles, application and need for quality control and quality assurance in paramedicine practice.
5.3.f	Understand the clinical sciences underpinning paramedic practice, including physiological, pharmacological, behavioural and functional.
5.4.a	Maintain the safety of self, patients and those involved in their care.
5.6.c	Utilise knowledge, reasoning and problem-solving skills to determine appropriate judgements and actions.
5.3	Understand the key concepts of the bodies of knowledge which are specifically relevant to paramedicine practice

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PAR102 and enrolled in Program SC395 or SC306

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Online quizzes associated with every week that highlight the key areas of learning.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	N/A	Refer to Format	Online Test (Quiz)
All	2	Oral	Group	40%	15 mins	Week 8	In Class
All	3	Essay	Individual	40%	2000 words	Week 13	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Online Quizzes

GOAL:	To demonstrate your understanding of key leadership principles and practices related to your future clinical role.	
PRODUCT:	Quiz/zes	
FORMAT:	Due Wk 6 & 12 You will be required to complete two online quizzes that assess your knowledge of the content from the weekly readings, online lectures and workshop content from the previous weeks.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will be required to complete two online quizzes that assess your knowledge of the content from the weekly readings, online lectures and workshop content from the previous weeks. 1

All - Assessment Task 2: Group Presentation

GOAL:	Improve your personal leadership qualities and practices by comparing and assessing multiple leadership styles.	
PRODUCT:	Oral	
FORMAT:	You will work in a group to analyse and evaluate leadership styles and principles in relation to a pre-recorded video demonstrating the provision of clinical services by professionals in your discipline or a related discipline.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will work in a group to analyse and evaluate leadership styles and principles. 1 2 3

All - Assessment Task 3: Essay

GOAL:	Analyse communication and feedback processes and apply to a mentorship, coach or supervisor role to improve your future clinical skills.	
PRODUCT:	Essay	
FORMAT:	You will prepare a 2000-word essay on a video in which mentoring is being demonstrated. You will draw on your theoretical and practical learning from the course to evaluate the qualities and attributes of the mentor, and critically analyse their communication and feedback skills using specific models. You will also comment on opportunities and challenges of this role within selected health services and professions.	
CRITERIA:	No.	Learning Outcome assessed
	1	You will prepare a 2000-word essay on a video in which mentoring is being demonstrated. You will draw on your theoretical and practical learning from the course to evaluate the qualities and attributes of the mentor. 4

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Recommended	Tim Swarwick, Judy McKimm	2017	ABC of Clinical Leadership	n/a	John Wiley & Sons

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au