COURSE OUTLINE

PAR321 Paramedic Primary Healthcare: Transition to Practice

School: School of Health - Paramedicine

2026 | Trimester 2

UniSC Sunshine Coast | BLENDED LEARNING | Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This capstone paramedic clinical practice course consolidates previous program key concepts to enable advanced clinical decision making through simulation. You will have opportunities to apply knowledge and clinical decision making skills to solve simulated complex health problems and will be exposed to a range of emergency and non-emergency cases encountered in paramedic practice. Qualified clinicians will guide and supervise this process and provide formative and summative feedback to improve your novice paramedic practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Laboratory 1 – Twice weekly classes (combination of 4 and 3 hours each)	7hrs	Week 1	7 times

1.3. Course Topics

During the semester, you will participate in experiential clinical practice within a simulated learning environment. You will have opportunities to apply your knowledge and clinical decision-making skills to assist in solving simulated, complex health problems as a primary care officer. This course will allow you to plan, implement, manage and reflect on health care delivery in line with contemporary paramedic practice.

1.4. Mature Content

Drug Use, Nudity, Violence, Coarse Language, Adult themes

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...		GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1	Apply evidence-based paramedic primary healthcare to clinical presentations in a culturally safe manner.	Knowledgeable Engaged
2	Demonstrate clear communication, critical reasoning and an ethical approach to paramedic primary healthcare.	Knowledgeable Creative and critical thinker Ethical
3	Critically reflect on contemporary paramedic practice, and formulate strategies to mitigate adverse events and improve patient safety.	Knowledgeable Creative and critical thinker Empowered

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

PAR203 and PAR301 and enrolled in Program SC395 or SC306

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Feedback from your tutor and peers form part of learning and teaching activities. Students will use this feedback, and critical self-reflection to guide individual learning and professional development.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Portfolio	Individual	Completed Portfolio	Throughout teaching period (refer to Format)	Online Assignment Submission with plagiarism check and in class
All	2	Activity Participation	Individual	20 minutes	Refer to Format	In Class

All - Assessment Task 1: Professional Practice Portfolio

GOAL:	The portfolio assessment provides students with the opportunity to compile a comprehensive collection of evidence demonstrating paramedic competencies including skills, professional behaviours, knowledge, and reflective practice.
PRODUCT:	Portfolio
AUTHORSHIP STATEMENT:	
FORMAT:	Submission in class and online. Due to different group cohorts within PAR321, specific instruction for submission will be announced within Canvas.

CRITERIA:

No.		Learning Outcome assessed
1	Communicate clearly, effectively, empathetically and appropriately with all members of the healthcare team to deliver effective shared care, which is safe, high-quality and person centred.	1 2 3
2	Engage in self directed evidence-informed practice and reflective processes to identify, plan and implement goals for continuous improvement.	3
3	Demonstrate knowledge, skills and attributes to deliver safe, high quality and culturally safe person-centred care at a graduate paramedic level within diverse contexts.	1
4	Assess and manage patients in a culturally appropriate manner adhering to relevant bioethical and legal principles.	2

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies, Information literacy

All - Assessment Task 2: Viva Voce

GOAL:	To enable you to evidence key concepts of your knowledge, critical thinking skills and clinical decision making at a graduate paramedic practitioner level.
PRODUCT:	Activity Participation
AUTHORSHIP STATEMENT:	
FORMAT:	Viva voce. Assessment dates will be set according to group allocation, and will be advised via Canvas.
CRITERIA:	**No.** — **Learning Outcome assessed** 1 Communicate and convey, in a concise and clear manner, patient clinical information and justification of clinical decision making via oral reporting at a graduate paramedic practitioner level. — 1 2
GENERIC SKILLS:	

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
ABORIGINAL AND TORRES STRAIT ISLANDER HEALTH CURRICULUM FRAMEWORK				
All delivery modes	Activity Participation	Viva Voce	5.2	Taught, Practiced, Assessed
			6.1	Taught, Practiced, Assessed
			9.1	Taught, Practiced, Assessed
2021 PROFESSIONAL CAPABILITIES FOR REGISTERED PARAMEDICS				
All delivery modes	Activity Participation	Viva Voce	1.1.h	Practiced, Assessed
			1.1.i	Practiced, Assessed
			1.1.j	Practiced, Assessed
			1.1.k	Practiced, Assessed
			1.2.a	Practiced, Assessed
			1.2.c	Practiced, Assessed
			1.2.e	Practiced, Assessed
			2.2.c	Practiced, Assessed
			3.1.a	Practiced, Assessed
			3.1.b	Practiced, Assessed
			3.2.a	Practiced, Assessed
			3.2.c	Practiced, Assessed
			3.2.e	Practiced, Assessed
			3.3.a	Practiced, Assessed
			4.5.c	Practiced, Assessed
			5.2.e	Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			5.3.a	Practiced, Assessed
			5.3.d	Practiced, Assessed
			5.3.f	Practiced, Assessed
			5.4.b	Practiced, Assessed
			5.4.c	Practiced, Assessed
			5.4.e	Practiced, Assessed
			5.6.c	Practiced, Assessed
			5.6.d	Practiced, Assessed
	Portfolio	Professional Practice Portfolio	1.1.a	Practiced, Assessed
			1.1.e	Practiced, Assessed
			1.1.g	Practiced, Assessed
			1.1.h	Practiced, Assessed
			1.1.i	Practiced, Assessed
			1.1.k	Practiced, Assessed
			1.2.a	Practiced, Assessed
			1.2.b	Practiced, Assessed
			1.2.c	Practiced, Assessed
			1.2.e	Practiced, Assessed
			1.2.f	Practiced, Assessed
			1.3.a	Practiced, Assessed
			1.4.b	Practiced, Assessed
			2.1.a	Practiced, Assessed
			2.1.b	Practiced, Assessed
			2.1.c	Practiced, Assessed
			2.1.d	Practiced, Assessed
			2.1.e	Practiced, Assessed
			2.1.f	Practiced, Assessed
			2.2.a	Practiced, Assessed
			2.2.b	Practiced, Assessed
			2.2.c	Practiced, Assessed
			2.2.d	Practiced, Assessed
			2.2.e	Practiced, Assessed
			2.2.f	Practiced, Assessed
			3.1.a	Practiced, Assessed
			3.1.b	Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			3.2.a	Practiced, Assessed
			3.2.b	Practiced, Assessed
			3.2.c	Practiced, Assessed
			3.2.d	Practiced, Assessed
			3.2.e	Practiced, Assessed
			3.2.f	Practiced, Assessed
			3.3.a	Practiced, Assessed
			3.3.b	Practiced, Assessed
			3.3.c	Practiced, Assessed
			3.4.a	Practiced, Assessed
			3.4.b	Practiced, Assessed
			3.4.c	Practiced, Assessed
			3.4.d	Practiced, Assessed
			3.4.e	Practiced, Assessed
			4.1.b	Practiced, Assessed
			4.1.e	Practiced, Assessed
			4.2.a	Practiced, Assessed
			4.2.c	Practiced, Assessed
			4.2.d	Practiced, Assessed
			4.5.b	Practiced, Assessed
			4.5.c	Practiced, Assessed
			4.6.e	Practiced, Assessed
			4.6.f	Practiced, Assessed
			4.7.a	Practiced, Assessed
			4.7.b	Practiced, Assessed
			4.7.d	Practiced, Assessed
			4.7.g	Practiced, Assessed
			5.2.b	Practiced, Assessed
			5.2.c	Practiced, Assessed
			5.2.d	Practiced, Assessed
			5.2.e	Practiced, Assessed
			5.3.a	Practiced, Assessed
			5.3.d	Practiced, Assessed
			5.3.e	Practiced, Assessed
			5.4.a	Practiced, Assessed

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
			5.4.b	Practiced, Assessed
			5.4.c	Practiced, Assessed
			5.4.d	Practiced, Assessed
			5.4.e	Practiced, Assessed
			5.4.f	Practiced, Assessed
			5.6.a	Practiced, Assessed
			5.6.b	Practiced, Assessed
			5.6.c	Practiced, Assessed
			5.6.d	Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been performed for all studio and laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central