

PSY707 Research Project 1

School: School of Health - Psychology

2026 | Trimester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The UniSC postgraduate psychology programs are committed to maintaining the primacy of public safety in the delivery of the program within the education and placement environments. This course involves the first stage of the research project and thesis component of the Master of Psychology (Clinical) degree. Working with a research supervisor, you will engage in a review of the literature, identify suitable research question/s, design a research study, and develop a research proposal. You may need to submit an ethics application to the Human Research Ethics Committee for approval.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – Total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks	150hrs	Week 1	Once Only

1.3. Course Topics

During this course you will:

- Select a research topic in collaboration with your supervisor/s and the course coordinator.
- Commence research supervision.
- Complete an outline of your research proposal.
- Give a brief presentation of your research ideas and research study's design.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Psychology Accreditation Council
1 Design a psychological research study on recent developments in the discipline or professional practice.	Empowered	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3
2 Present psychological evidence to support proposed study.	Empowered	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3
3 Show awareness of potential ethical issues involved in psychological research and understanding of and practice in using the AHPRA Psychology Board's Code of Conduct and other relevant sources to resolve ethical questions	Empowered Ethical	2, 3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3
4 Communicate research and justify and interpret theoretical propositions, methodologies, findings and conclusions.	Empowered	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3

* Competencies by Professional Body

CODE	COMPETENCY
AUSTRALIAN PSYCHOLOGY ACCREDITATION COUNCIL	
2	PRE-PROFESSIONAL COMPETENCIES: Graduates of programs at this level have basic knowledge and skills in the professional practice of psychology and the independent conduct and evaluation of scientific research. Programs for pre-professional competencies are typically a Bachelor Honours Degree or Graduate Diploma (if the graduate competencies in research can be met).
3	PROFESSIONAL COMPETENCIES: Graduates of programs at this level will have advanced knowledge and skills for professional practice and research in psychology. Programs for professional competencies are typically a Masters Degree (Coursework). Achievement of the professional graduate competencies is through a program of study which includes practice placement, with the latter designed to integrate theory and practice in an appropriate professional environment.
3.8	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically interpret and communicate findings in oral and written formats, including formal psychological reports, using culturally appropriate language.
3.16	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically critically evaluate contemporary scientific literature to inform practice.
3.17	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically investigate a substantive individual research question relevant to the discipline of psychology.
4.2.2	Graduates apply advanced psychological knowledge to culturally responsive assessment in the area of clinical psychology, including:
4.2.3	Graduates apply advanced psychological knowledge to culturally responsive interventions in the area of clinical psychology, including:

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in AR703.

5.2. Co-requisites

PSY704

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

weekly supervision meetings which constitutes an ongoing formative appraisal of the students performance.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual	'5 minute thesis' style presentation	Refer to Format	In Class
All	2	Written Piece	Individual	2500 words (approx)	Refer to Format	To Supervisor

All - Assessment Task 1: Oral presentation with PowerPoint slide

GOAL:	The oral presentation will demonstrate your ability to articulate the theoretical framework, research questions and research and statistical methods selected.																						
PRODUCT:	Oral																						
AUTHORSHIP STATEMENT:																							
FORMAT:	5 minute oral presentation which will be scheduled towards the end of the trimester. Task will be due within weeks 8-12.																						
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GENERIC SKILLS:																							

All - Assessment Task 2: Detailed dissertation proposal

GOAL:	For you to produce a research design proposal for your dissertation topic that will be used in PSY753.																						
PRODUCT:	Written Piece																						
AUTHORSHIP STATEMENT:																							
FORMAT:	<p>The proposal should be around 2500 words in length. Task will be due within weeks 11-12.</p> <p>The dissertation proposal shall include the following sections:</p> <p>A review of the relevant research literature;</p> <p>Formulated research questions and specific hypotheses that will be tested as part of the dissertation research;</p> <p>The research design that will be used;</p> <p>The proposed research sample, including specific details of how the sample will be obtained; and</p> <p>Consideration of ethical issues relating to the proposed research and how the welfare of research participants will be respected and protected.</p>																						
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7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Information regarding prescribed texts or other associated resources will be made available on the CANVAS site prior to commencement of study.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)