

PSY755

Research Project 3

School: School of Health - Psychology

2026 | Trimester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The UniSC postgraduate psychology programs are committed to maintaining the primacy of public safety in the delivery of the program within the education and placement environments. This course involves the third element of the research project and thesis component of the degree. Working with a research supervisor, you will select appropriate quantitative (statistical) or qualitative techniques and analyse the data collected in the research study conducted in the previous course and interpret the outcome of the study.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – Total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks	150hrs	Week 1	Once Only

1.3. Course Topics

You will have regular meetings with your research supervisor(s) throughout the trimester.

There is no face to face teaching component for this course. There will, however, be a presentation of your work later in the trimester.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Psychology Accreditation Council
1 Select and apply quantitative (statistical) or qualitative techniques for data analysis	Knowledgeable Empowered	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3
2 Interpretation of results	Empowered	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3
3 Show further awareness of potential ethical issues involved in psychological research and understanding of and practice in using AHPRA Psychology Board's Code of Conduct and other relevant sources to resolve ethical questions	Ethical	3, 3.8, 3.16, 3.17, 4.2.2, 4.2.3

* Competencies by Professional Body

CODE	COMPETENCY
AUSTRALIAN PSYCHOLOGY ACCREDITATION COUNCIL	
3	PROFESSIONAL COMPETENCIES: Graduates of programs at this level will have advanced knowledge and skills for professional practice and research in psychology. Programs for professional competencies are typically a Masters Degree (Coursework). Achievement of the professional graduate competencies is through a program of study which includes practice placement, with the latter designed to integrate theory and practice in an appropriate professional environment.
3.8	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically interpret and communicate findings in oral and written formats, including formal psychological reports, using culturally appropriate language.
3.16	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically critically evaluate contemporary scientific literature to inform practice.
3.17	Taking into account the broad diversity of clients, & consistent with current relevant legal frameworks, mental health practice standards, occupational settings & codes of ethical practice, graduates apply psychological knowledge to competently and ethically investigate a substantive individual research question relevant to the discipline of psychology.
4.2.2	Graduates apply advanced psychological knowledge to culturally responsive assessment in the area of clinical psychology, including:
4.2.3	Graduates apply advanced psychological knowledge to culturally responsive interventions in the area of clinical psychology, including:

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PSY704 and PSY707 and PSY753 and enrolled in Program AR703.

5.2. Co-requisites

PSY756

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early assessment of your progress in this course will primarily be provided by your supervisor(s), who will closely monitor your work.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Artefact - Technical and Scientific, and Written Piece	Individual	Minimum 2500	Throughout teaching period (refer to Format)	To Supervisor
All	2	Oral	Individual	5 Minutes	Refer to Format	In Class

All - Assessment Task 1: Data analysis and interpretation of results and completion of written 'results' section of dissertation

GOAL:	You will complete the analysis of all of your data and create a results section for your final dissertation produced in PSY756.													
PRODUCT:	Artefact - Technical and Scientific, and Written Piece													
AUTHORSHIP STATEMENT:														
FORMAT:	<p>Dependent on study type/design.</p> <p>The research project supervisor will determine whether the student has completed research data analysis and the write-up of the results and discussion sections of the research report to the supervisor's satisfaction and will assign a grade of either Pass Ungraded (PU) or Fail for the course. This task will be completed across the trimester.</p>													
CRITERIA:	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Demonstrate competence in gathering, analysing and reporting research data relevant to a set of research predictions. 1 2</td> </tr> <tr> <td>2</td> <td>Demonstration of appropriate methods of data analysis, including relevant statistical methods available through statistical packages such as SPSS. 1 2</td> </tr> <tr> <td>3</td> <td>Evaluate research predictions using the research results. 2</td> </tr> <tr> <td>4</td> <td>Report on research in accordance with the national statements on human and/or animal research ethics and AHPRA Psychology Board's Code of Conduct. 3</td> </tr> <tr> <td>5</td> <td>Complete Results section of Dissertation. 1 2</td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Demonstrate competence in gathering, analysing and reporting research data relevant to a set of research predictions. 1 2	2	Demonstration of appropriate methods of data analysis, including relevant statistical methods available through statistical packages such as SPSS. 1 2	3	Evaluate research predictions using the research results. 2	4	Report on research in accordance with the national statements on human and/or animal research ethics and AHPRA Psychology Board's Code of Conduct. 3	5	Complete Results section of Dissertation. 1 2	
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GENERIC SKILLS:														

All - Assessment Task 2: 5 Minute Thesis

GOAL:	For you to communicate your key concepts and findings associated with the thesis at the PSY755 '5 Minute Thesis' Conference.																					
PRODUCT:	Oral																					
AUTHORSHIP STATEMENT:																						
FORMAT:	The presentation must be a 1-2 slides with no animations or additional media. You will be advised of the date at the beginning of Trimester 2. Task will be due within weeks 8-12.																					
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7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)