COURSE OUTLINE

PUB710 Health Research Project B

School: School of Health - Public Health

2025 | Session 6

Online	ONLINE	You can do this course without coming onto campus.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This is a research capstone course designed to consolidate your specialist knowledge and skills in implementing and communicating a significant research project on a health and well-being topic. You will work with the teaching staff to independently conduct your research project. You will report on the research process, its findings and you will generate recommendations appropriate for professional practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Online – 5 hours of structured online learning materials plus optional 1-hour online consultation session	6hrs	Week 1	8 times

1.3. Course Topics

- Selecting, constructing and piloting data collection instruments.
- Ethical and quality considerations for data collection and analysis.
- Managing and analysing data.
- Writing a journal article for a hypothetical professional audience.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	International Union for Health Promotion and Education
1 Design, implement and communicate an independent research project to address a public health and wellbeing priority.	Creative and critical thinker Empowered	A.8, 6.3, 9.1, 9.4
2 Apply ethical and quality considerations in health research practice.	Creative and critical thinker Ethical	8.1
3 Communicate a research priority issue, process and findings to a hypothetical professional audience to inform future policy, practice and research.	Engaged Sustainability-focussed	4.3, 9.1, 9.4

* Competencies by Professional Body

CODE	COMPETENCY
INTERNATIONAL UNION FOR HEALTH PROMOTION AND EDUCATION	
A.8	Seeking the best available information and evidence needed to implement effective policies and programmes that influence health
4.3	Use culturally appropriate communication methods and techniques for specific groups and settings
6.3	Collect, review and appraise relevant data, information and literature to inform health promotion action
8.1	Use ethical, empowering, culturally appropriate and participatory processes to implement health promotion action
9.1	Identify and use appropriate health promotion evaluation tools and research methods
9.4	Use research and evidence-based strategies to inform practice

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PUB701 and PUB725 and enrolled in Program SC713

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Knowledge about a range of research approaches, and qualitative and quantitative research methods

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In week three (3) early feedback can be provided on your draft data collection instrument. In week eight (8) early feedback can be provided on your journal article.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Individual	35%	Approx. 1500 words	Week 3	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	65%	3000 words	Week 8	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Data collection instrument and protocol

GOAL:	To demonstrate your skills in designing data collection instruments.
PRODUCT:	Written Piece
FORMAT:	You will develop a data collection instrument to collect data for the research that you proposed in PUB725 Health Research Project A. Your data collection instrument will include: justification for the choice of instrument; description of the instrument design rationale (including theory), data collection process and instrument pilot test; revisions as a result of pilot testing; and final data collection instrument. Further information will be provided in Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Appropriateness and technical accuracy of the data collection instrument.	1 2 3
2	Comprehensiveness of justification for data collection instrument elements in relation to the proposed research priority.	1 2
3	Comprehensiveness of the data collection instrument pilot process.	1 2
4	Quality of scholarly communication, including referencing.	1 3

GENERIC SKILLS:	Communication, Problem solving

All - Assessment Task 2: Journal article

GOAL:	To communicate a synthesis of your research process, findings and recommendations to a hypothetical scholarly audience.
PRODUCT:	Written Piece
FORMAT:	The journal article is to adhere to the author guidelines for a relevant scholarly journal. Further information will be provided online.
CRITERIA:	

No.		Learning Outcome assessed
1	Appropriateness of the research background and design	1 2 3
2	Accuracy of research findings	1 3
3	Quality of the discussion of research findings and conclusions	1 2 3
4	Comprehensiveness of ethical considerations of all aspects of the study design	1 2 3
5	Quality of scholarly communication, including adherence to journal guidelines for authors	1 2 3

GENERIC SKILLS:	Communication, Problem solving, Information literacy

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
THE COMPHP CORE COMPETENCIES FRAMEWORK FOR HEALTH PROMOTION 2011				
All delivery modes	Written Piece	Data collection instrument and protocol	6.3	Taught, Practiced, Assessed
			9.1	Taught, Assessed
			A.8	Taught, Practiced, Assessed
		Journal article	6.3	Taught, Practiced, Assessed
			9.4	Taught, Practiced, Assessed
			B.8	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Pranee Liamputtong	2022	Research Methods and Evidence-Based Practice	Fourth	Oxford University Press

8.2. Specific requirements

Students will be required to have a reliable Internet connection, a computer, a microphone headset and a webcam for Technology Enabled Learning and Teaching Activities. External students will be responsible for access to data analysis software.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au