

PUB713 Health Promotion Professional Practice

School: School of Health - Public Health

2026 | Session 7

Online

ONLINE

You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course focuses on contemporary professional practice, project management and employability qualities in health promotion. In this course you will reflect on the competencies required in professional practice and apply expert knowledge and ethical judgement to explore new and emerging health promotion priorities. You will reflect on your own professional identity through the exploration of contemporary priorities in the discipline of health promotion, culminating in a personalised, professional practice and development plan.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Online – 5 hours of structured asynchronous online learning materials and an optional 1 hour online drop in consultation session.	6hrs	Week 1	8 times

1.3. Course Topics

- Professional identity
- Health promotion competencies
- Project management
- Contemporary priorities and practices, for example, complexity science, planetary health and digital determinants
- Employability qualities and skills, for example, lifelong learning, cultural humility and reflexivity

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	International Union for Health Promotion and Education
1 Apply expert and specialised project management skills in a health promotion discipline context.	Empowered Engaged	B.7, 5.5, 7.3, 8.3
2 Appraise contemporary health promotion priorities and professional practice developments.	Sustainability-focussed	A.10, A.11, 5.4
3 Critically reflect on the application of professional competencies and employability qualities in health promotion.	Ethical Sustainability-focussed	A.7, A.11, 5.4

* Competencies by Professional Body

CODE	COMPETENCY
INTERNATIONAL UNION FOR HEALTH PROMOTION AND EDUCATION	
B.7	The current models and approaches of effective project and programme management (including needs assessment, planning, implementation and evaluation) and their application to health promotion action
A.7	Being honest about what health promotion is, and what it can and cannot achieve
A.10	Sustainable development and sustainable health promotion action
A.11	Being accountable for the quality of one's own practice and taking responsibility for maintaining and improving knowledge and skills
5.4	Incorporate new knowledge to improve practice and respond to emerging challenges in health promotion
5.5	Contribute to mobilising and managing resources for health promotion action
7.3	Develop a feasible action plan within resource constraints and with reference to existing needs and assets
8.3	Manage the resources needed for effective implementation of planned action

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

PUB702 and PUB705 and enrolled in SC713

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

PUB700 Health Promotion Project

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Formative feedback activities, aligned specifically to assessment criteria in Task 1, will be integrated into applied learning materials within the first two weeks.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1a	Case Study	Individual	30%	Available for one week.	Week 3	Online Submission
All	1b	Artefact - Professional	Individual	20%	500 words	Week 4	Online Assignment Submission with plagiarism check
All	2	Artefact - Professional, and Written Piece	Individual	50%	2000 words	Week 8	Online Submission

All - Assessment Task 1a: Project management scenario: Case study

GOAL:	To demonstrate the application of project management concepts, roles, and responsibilities in a given health promotion context.		
PRODUCT:	Case Study		
AUTHORSHIP STATEMENT:			
FORMAT:	Online test via Canvas		
CRITERIA:	No.		Learning Outcome assessed
	1	Appraisal of project management roles and responsibilities.	1
	2	Application of time, cost, quality, risk and resource management in a given health promotion context.	1
GENERIC SKILLS:	Problem solving		

All - Assessment Task 1b: Project Management Scenario: Completion Report

GOAL:	To compile a completion report for the given project scenario in the case study explored in Task 1a.		
PRODUCT:	Artefact - Professional		
AUTHORSHIP STATEMENT:			
FORMAT:	Written report, completion of template (provided)		
CRITERIA:	No.		Learning Outcome assessed
	1	Synthesis of project management concepts in a given health promotion context.	1
	2	Quality of communication and adherence to genre.	1
GENERIC SKILLS:	Communication, Problem solving		

All - Assessment Task 2: Professional health promotion reflection

GOAL:	To reflect on emerging health promotion practice priorities and plan for ongoing professional development to maintain currency in the field.		
PRODUCT:	Artefact - Professional, and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Written critical reflection and professional development plan.		
CRITERIA:	No.		Learning Outcome assessed
	1	Depth of reflection exploring own professional identity.	2 3
	2	Application of expert judgement to identify health promotion priorities and relevant professional competencies.	3
	3	Application of expert judgement to reflect on the development of relevant employability qualities.	3
	4	Application of critical thinking and expert judgement to develop a personalised professional development plan.	2 3
	5	Appropriate integration of evidence	2
GENERIC SKILLS:	Problem solving, Organisation		

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
THE COMPHP CORE COMPETENCIES FRAMEWORK FOR HEALTH PROMOTION 2011				
All delivery modes	Artefact - Professional	Project Management Scenario: Completion Report	8.3	Taught, Practiced, Assessed
	Artefact - Professional, and Written Piece	Professional health promotion reflection	5.4	Taught, Practiced, Assessed
			A.11	Taught, Practiced, Assessed
	Case Study	Project management scenario: Case study	7.3	Taught, Practiced, Assessed
			8.3	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Internet access and personal computer.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

Less than 15 minutes: No penalty

From 15 minutes to 30 minutes: 20% penalty

More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)