COURSE OUTLINE

PUB720 Environmental Health Work Integrated Learning

School: School of Health - Public Health

2027 | Session 4

Online	ONLINE	You can do this course without coming onto campus, unless your program has specified a mandatory onsite requirement.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This advanced course offers a negotiated onsite, online, or blended WIL placement supervised by an environmental health practitioner. You will complete 75-hours (2 weeks) of project and/or routine-based tasks with an environmental health agency while developing professionalism, communication and ethical practice skills. You will also complete your Professional Environmental Health ePortfolio to demonstrate your preparedness for entry into the environmental health workforce.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ONLINE			
Online – 2 hours of structured asynchronous online learning materials and an optional 1 hour online drop in consultation session.	3hrs	Week 1	6 times
Placement – 75 hours of onsite, online, or blended WIL placement	75hrs	Refer to Format	Once Only

1.3. Course Topics

- Introduction to Work Integrated Learning (WIL)
- Professional identity and self-assessment
- Roles of student and organisation
- Preparing learning agreements and development plans.
- Receiving feedback and reflective practice
- Ethics in professional practice
- Professional practice, including workplace and online etiquette and safety.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES Completing these tasks successfully will contribute to you becoming...
1 Identify, construct and apply personal and professional discipline specific competencies appropriate to your workplace setting.	Knowledgeable Creative and critical thinker Empowered Engaged
2 Communicate effectively using language, writing styles and digital capabilities appropriate to the professional environment and audiences.	Knowledgeable Creative and critical thinker Empowered Ethical
3 Critically reflect on professional skills and values in practice, including collaborative skills, and ethics.	Knowledgeable Creative and critical thinker Empowered Ethical

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any Postgraduate Program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early formative feedback will be provided for all tasks. Further details will be provided on Canvas.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Artefact - Professional, and Written Piece	Individual	Completion of Student-supervisor Learning Agreement template 800-word Professional Leaning Development Plan	Week 2	Online Assignment Submission with plagiarism check
All	2	Oral	Individual	30-minute in-person online oral presentation plus question time	Week 6	Online Submission
All	3	Code of Conduct	Individual	75-hours placement	Week 6	Online Assignment Submission with plagiarism check
All	4	Portfolio	Individual	The portfolio will be available for students to upload evidence throughout the Graduate Diploma in Environmental Health program.	Week 6	Online Submission

All - Assessment Task 1: Professional WIL learning agreement and development plan

GOAL:	To identify and plan for the specific roles, responsibilities and performance expectations for professional placement activities undertaken on your placement.
PRODUCT:	Artefact - Professional, and Written Piece
FORMAT:	Student-Supervisor Learning Agreement. You will complete your student-supervisor learning agreement with your workplace supervisor, establishing respective roles and responsibilities, obligations and expectations particular to the given placement. This is to be signed by both you and the supervisor and submitted online with the Professional Learning Development Plan. A template will be provided and available on Canvas. Professional Learning Development Plan. The learning plan will document a plan for the negotiated placement learning activity to be undertaken for the 75-hours of WIL placement in consultation with your supervisor. Your plan will be developed in reference to the Environmental Health Professional Standards and detail your learning goals, objectives, tasks, deliverables and expected timeframes. This plan should be included in your Professional Environmental Health e-portfolio. Further information will be provided on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Degree of completeness of the Student-supervisor Learning Agreement	1 2
2	Clarity, specificity and appropriateness of the Professional Learning development Plan	1 2
3	Quality of written communication, including mechanics of spelling, grammar, punctuation and adherence to genre	2

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Information literacy

All - Assessment Task 2: Professional WIL reflection

GOAL:	To critically reflect on and clearly communicate how your WIL experience has contributed to development of your professional knowledge, skills, values, and capabilities.
PRODUCT:	Oral
FORMAT:	You will prepare and deliver an in-person online presentation about your WIL experiences including a critical reflection on the environmental health knowledge, skills and values developed through WIL, and how they are reflected in deliverables produced on placement as negotiated through your Task 1 Professional Development Learning Plan. Deliverables produced through placement should be included in your Professional Environmental Health e-portfolio. Further information will be provided on Canvas.

CRITERIA:

No.		Learning Outcome assessed
1	Quality of the deliverables produced through placement	1
2	Degree of cohesion, articulation and organisation of ideas and perspective	3
3	Quality and depth of reflection	3
4	Degree to which specific examples are used to evidence critical reflection and self-awareness of strengths and actionable insights for improvement	3
5	Degree to which writing style in slides/visuals are professional, concise, structured, with logical flow and audience-tailored messaging	2
6	Clarity and effectiveness of engagement during oral presentation	2
7	Depth of critical analysis when answering questions	2 3

GENERIC SKILLS:	Communication, Organisation, Applying technologies, Information literacy

All - Assessment Task 3: Placement hours log, Code of Conduct and supervisor's report

GOAL:	To demonstrate the requisite values and behaviours compliant with the Code of Conduct and performance expectations the professional work environment.
PRODUCT:	Code of Conduct
FORMAT:	You are required to complete and submit a log for 75-hours of placement, while following student and professional Codes of Conduct. Your placement supervisor will complete and submit a supervisor's report evaluating your workplace performance. Further information will be provided on Canvas.

CRITERIA:

No.		Learning Outcome assessed
1	Completion of required WIL placement hours	1
2	Level of conformity to professional behaviours observed during placement	1
3	Adequacy of overall rating of performance aligned with professional expectations	1 2

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies, Information literacy

All - Assessment Task 4: Professional Environmental Health e-Portfolio

GOAL:	To curate a professional e-portfolio of evidence documenting competencies through uploaded professional artefacts (e.g. reports, presentations and reflective narratives).
PRODUCT:	Portfolio
FORMAT:	You should have collated a professional learning competency e-portfolio as you have progressed through the Graduate Diploma in Environmental Health degree and will now finalise and upload this evidence to demonstrate Environmental Health Australia competency for professional practice. Further information will be provided on Canvas.
CRITERIA:	

No.		Learning Outcome assessed
1	Clarity with which artefacts identify and map specific environmental health competencies	1
2	Extent to which uploaded artefacts demonstrate practical construction and application of the environmental health competencies	1
3	Extent to which the structure of the e-portfolio logically groups evidence by competency areas	1
4	Suitability of writing styles, language, and visuals in artefacts and narratives for professional audiences	2
5	Completeness of requirements of the Professional Environmental Health e-Portfolio	3

GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies, Information literacy

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Students will be required to identify and secure an appropriate environmental health WIL placement organisation and supervisor.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and a low level of health and safety risk exists. Some risks concerns may include working in an unknown environment as well as slip and trip hazards. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central