

RES403 Ethics to Impact

School: School of Health - Biomedicine

2027 | Session 2

UniSC Sunshine Coast
UniSC Moreton Bay

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course will equip you with the knowledge and skills to conduct research responsibly and maximize its real-world impact. You will explore the ethical, responsible, and impactful conduct of health research across diverse contexts. You will develop a deep understanding of research ethics and integrity, while learning best practice approaches in authentic engagement with stakeholders. You will also learn about strategies for effective dissemination of research, including communicating findings to academic, professional, and community audiences, and translation of research findings into policy and practice.

1.2. How will this course be delivered?

| ACTIVITY | HOURS | BEGINNING WEEK | FREQUENCY |
|---|-------|------------------|-----------|
| BLENDED LEARNING | | | |
| Learning materials – Online learning materials in a recorded format with interactive (H5P) modules and formative (revision) quizzes. | 2hrs | Orientation week | 7 times |
| Tutorial/Workshop 1 – Interactive small class workshops with skill development and collaborative learning. | 3hrs | Orientation week | 2 times |

1.3. Course Topics

1. Responsible research
2. Research ethics
3. Research integrity
4. Regulatory frameworks in research
5. Stakeholder engagement in research
6. Research dissemination and translation
7. Effective scientific communication (i.e. community, media, layperson)

2. What level is this course?

400 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES | GRADUATE QUALITIES |
|---|--|
| On successful completion of this course, you should be able to... | Completing these tasks successfully will contribute to you becoming... |
| 1 Apply principles of responsible research and identify relevant ethical, professional and regulatory standards and frameworks in disciplinary and real-world contexts. | Knowledgeable |
| 2 Discuss the importance of engaging authentically with stakeholders and communities to ensure research is inclusive, transparent, and relevant to diverse audiences. | Ethical Communication |
| 3 Communicate and translate research effectively by adapting findings for academic, professional, policy, and community contexts, and evaluating strategies for achieving real-world impact. | Empowered Communication |

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Must be enrolled in BH003 or BH004 or BH005 or BH006 or BH007

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

To support your learning and the development, the course includes interactive workshops and activities where you can discuss your project ideas, explore ethical and engagement strategies, and receive formative feedback from instructors and peers. This early guidance allows you to refine your research approach, clarify ethical considerations, and plan impactful dissemination strategies in a supportive environment.

6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT? | WHERE SHOULD I SUBMIT IT? |
|---------------|----------|------------------------|---------------------|---|--|---------------------------|
| All | 1 | Activity Participation | Individual | Interactive (H5P) modules and formative (revision) quizzes. | Throughout teaching period (refer to Format) | Online Submission |
| All | 2 | Activity Participation | Individual | 2 x 3 hour workshops | Refer to Format | In Class |

All - Assessment Task 1: Completion of online modules

| | | | |
|------------------------|--|---|----------------------------------|
| GOAL: | For you to regularly engage in the theoretical components of the course to facilitate your learning and skill development. | | |
| PRODUCT: | Activity Participation | | |
| FORMAT: | Online - refer to canvas for more information on submission | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Demonstrate understanding of responsible research principles, ethics, and regulatory standards. | 1 |
| | 2 | Accurate completion of online learning and self-assessment tasks. | 1 |
| GENERIC SKILLS: | Collaboration, Problem solving, Information literacy | | |

All - Assessment Task 2: Participation in workshop activities

| | | | |
|------------------------|--|---|----------------------------------|
| GOAL: | For you to engage in the practical components of the course to facilitate your learning and skill development. | | |
| PRODUCT: | Activity Participation | | |
| FORMAT: | In class - refer to canvas for more information on submission | | |
| CRITERIA: | No. | | Learning Outcome assessed |
| | 1 | Application of ethical and professional frameworks to real-world research contexts through scenario based activities. | 1 2 3 |
| | 2 | Engagement in authentic discussion of stakeholder involvement and impact through scenario based activities. | 1 2 3 |
| | 3 | Communication of research relevance to diverse audiences through scenario based activities. | 1 2 3 |
| GENERIC SKILLS: | Communication, Collaboration, Problem solving, Information literacy | | |

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

This is a pass/fail course, designed to serve as a practical resource for your research project. The course provides flexible, hands-on learning opportunities that focus on developing skills and knowledge in research ethics, stakeholder engagement, and knowledge translation, without adding undue workload.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUniSC team by phone [07 5456 3864](tel:0754563864) or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au