



## COURSE OUTLINE

SCS140

# Introduction to Development Studies

School: School of Law and Society

2021 | Semester 1

USC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Development studies is an interdisciplinary field of social science. The meaning of 'development' is to enhance human wellbeing in developing countries including Africa, Asia, the Pacific and Latin America. The course introduces development theories, colonisation, industrialisation, rural development, urbanization, gender, health, education and the environment. Graduates choose careers with international development organisations including the United Nations and non-government organisations.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Lecture</b> – Live online lecture for timetable	1hr	Week 1	13 times
<b>Tutorial/Workshop 1</b> – Weekly face to face tutorial	2hrs	Week 1	13 times

### 1.3. Course Topics

- Introduction to International Development
- Impact of Colonialism
- Postcolonialism, Globalisation and Underdevelopment
- Development Theories and Ideologies
- Development Governance
- Rural Development
- Urbanisation and Development
- New Economic Order and International Migration
- Environment and Development
- Gender and Development
- Culture and Development
- Health and Development
- Education and Development
- Children and Development

## 2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 critically evaluate the evolution of development theories	Knowledgeable Sustainability-focussed
2 describe and explain the reasons for the vast inequalities which exist in the world today	Creative and critical thinker Empowered
3 describe and critically assess the main components of development in the GlobalSouth with particular reference to economic, political and social processes and issues	Creative and critical thinker Ethical
4 understand different approaches from the macro-level of international development agencies to the micro-level of grassroots organisations.	Empowered Sustainability-focussed

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Not applicable

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face to face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	20%	1000 words	Week 4	Online Submission
All	2	Oral	Group	35%	10 minutes	Refer to Format	In Class
All	3	Written Piece	Individual	45%	1500 words	Week 13	Online Submission

All - Assessment Task 1: Online quiz

<b>GOAL:</b>	Ability to complete an Online Quiz															
<b>PRODUCT:</b>	Quiz/zes															
<b>FORMAT:</b>	You will be required to answer a short online quiz posted on Blackboard in Week 4. You will be required to answer ten questions in a maximum of 100 words for each answer.															
<b>CRITERIA:</b>	<table border="1"> <thead> <tr> <th>No.</th> <th>Learning Outcome assessed</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Degree of knowledge and understanding of the notion of development studies.</td> </tr> <tr> <td>2</td> <td>Demonstrates an understanding of the evolution of development theories.</td> </tr> <tr> <td>3</td> <td>Extent to which key concepts are linked with examples and illustrate the answer.</td> </tr> <tr> <td>4</td> <td>Evidence of understanding of ideas raised during lectures and tutorial discussions.</td> </tr> <tr> <td>5</td> <td>Quality of grammar and spelling and referencing.</td> </tr> <tr> <td>6</td> <td>Assessment criteria are mapped to the course learning outcomes. <span style="float: right;">1 2 3 4</span></td> </tr> </tbody> </table>	No.	Learning Outcome assessed	1	Degree of knowledge and understanding of the notion of development studies.	2	Demonstrates an understanding of the evolution of development theories.	3	Extent to which key concepts are linked with examples and illustrate the answer.	4	Evidence of understanding of ideas raised during lectures and tutorial discussions.	5	Quality of grammar and spelling and referencing.	6	Assessment criteria are mapped to the course learning outcomes. <span style="float: right;">1 2 3 4</span>	
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All - Assessment Task 2: Seminar presentation

<b>GOAL:</b>	Presentation of an in-class seminar (in pairs)											
<b>PRODUCT:</b>	Oral											
<b>FORMAT:</b>	<p>Submit: Weeks 5-11.</p> <p>Each week from Week 5 students will present a short seminar together which will be related to that week's reading. You will work together in pairs when preparing for the presentation, and you will present on your chosen topic together in class. Each student will be marked individually on their performance during the presentation. The decision of when you will present will be made in tutorial class in Week 2.</p>											
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2	Degree of knowledge and understanding of the notion of development studies.											
3	Extent to which key concepts from the text book are conveyed.											
4	Adequate referencing and reference list in Harvard style at the end of the presentation.											

### All - Assessment Task 3: Research paper

<b>GOAL:</b>	Individual research on a chosen topic resulting in a 1500 word research paper	
<b>PRODUCT:</b>	Written Piece	
<b>FORMAT:</b>	Choose a topic within the framework of issues that are discussed in the lectures and tutorials. Relate this topic to a 'developing' region or country in the world that interests you. Write a 2000 word essay on this issue as it relates to your chosen geographical region and the course readings. You will be expected to use the course readings to write your essay, and to also conduct independent research on your chosen topic and geographical region.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Quality of additional research undertaken.
	2	Degree of links between additional research and required readings analysis.
	3	Quality of analysis between course material and chosen subject/ geographical area.
	4	Level of critical thinking
	5	Quality of overall structure of paper and logical argument demonstrated.
	6	Quality of presentation, grammar and spelling.
	7	Extent to which critical thought is supported by references.
	8	Adequate referencing and reference list in Harvard style.

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

Nil

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

## 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

## 10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10.General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)