

SCS305

Industry Project 2: Social and Community Studies

School: School of Law and Society

2026 | Session 7

UniSC Sunshine Coast

BLENDED
LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course is designed to provide you with experience in conducting a research project or participating in work integrated learning within an organisational environment. When the research project or work integrated learning is to be conducted at an outside agency, the course must be designed cooperatively between an academic staff member and the workplace supervisor. You should not try to organise your own internship but should fit within arrangements made by the Coordinator. You will be assigned an Academic Supervisor for your research project or work integrated learning placement.

Through a research project or work integrated learning, the course aims to:

- introduce you to the theory and practice of the discipline
- introduce you to methods of the discipline
- introduce you to the professional practice and protocol of the discipline
- assist you to develop and apply basic skills relevant to the appropriate discipline

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – Regular meetings with a supervisor will be determined between you and your Academic Supervisor	150hrs	Not applicable	Once Only

1.3. Course Topics

This is a Work Integrated Learning (WIL) course and topics will vary according to placement.

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES			GRADUATE QUALITIES
On successful completion of this course, you should be able to...			Completing these tasks successfully will contribute to you becoming...
1	Demonstrate advanced theoretical and applied social science knowledge in a specific research application or learning environment.		Engaged
2	Conduct research and thinking about social issues that make considered and ethical contributions to the future of society.		Ethical
3	Demonstrate professional code of conduct.		Engaged

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Completed 192 units

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

SCS205

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early feedback will be given by the workplace supervisor in the first instance and opportunities will also be available for regular consultation with your academic supervisor.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	Agreed in writing at the commencement of the course.	Refer to Format	To Supervisor
All	2	Written Piece	Individual	2500 words	Exam Period	Online Submission
All	3	Code of Conduct	Individual	N/A	Throughout teaching period (refer to Format)	Online Submission

All - Assessment Task 1: Placement Parameters

GOAL:	To organise and establish a site, a learning plan, and a mentor for the exploration of your sociology disciplinary knowledge at an advanced level.		
PRODUCT:	Placement performance		
AUTHORSHIP STATEMENT:			
FORMAT:	Agreed in writing at the commencement of the course. The site, learning plan and mentor will be identified in consultation with the course coordinator. There will be a template provided that will assist with the development of the overview of the workplace or project parameters and the identification of the key workplace or project learning plan. The plan may include: a number of hours, the expected social theory or approach to be applied and a product that will be created as a result of this work.		
CRITERIA:	No.		Learning Outcome assessed
	1	Description of the specific research or learning environment	1
	2	Alignment of setting with the the social science theoretical framework.	1
	3	Consideration of ethical issues.	2 3
	4	Learning plan - for Task 2.	3
GENERIC SKILLS:			

All - Assessment Task 2: Placement or Project Product

GOAL:	The goal of the placement or project is for you to develop or create the product outlined in the Task 1 learning plan. You will use this placement or project experience as a site to either practice social theory – i.e. produce a product to be used at the site or you will use your experience as an opportunity to explore a social theory with more depth. The purpose here is to: • introduce you to the theory and practice of the discipline • introduce you to methods of the discipline • introduce you to the professional practice and protocol of the discipline • assist you to develop and apply basic skills relevant to the appropriate discipline		
PRODUCT:	Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	The product will be approximately 2500 words or equivalent and be negotiated with your academic supervisor. The format should be clearly agreed to in Task 1		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of advanced theoretical and social science knowledge.	1
	2	Research on social issues.	1 2
	3	Ethical contribution to future of society.	2
	4	Professional communication.	3
GENERIC SKILLS:			

All - Assessment Task 3: Code of Conduct

GOAL:	This task enables you to become familiar with the code of conduct for your discipline and work within its guidelines during a work integrated learning (WIL) experience		
PRODUCT:	Code of Conduct		
AUTHORSHIP STATEMENT:			
FORMAT:	During your WIL experience you are required to complete the required hours of work experience. To be eligible to pass, you are required to complete the internship satisfactorily according to the criteria below. See LMS for your discipline specific Code of Conduct.		
CRITERIA:	No.		Learning Outcome assessed
	1	The academic placement supervisor will evaluate your standard and quality of your work and make an assessment against the following criteria:	3
	2	-Behaviour that is in accordance with the discipline code of conduct;	3
	3	-Adherence to the discipline code of conduct;	3
	4	-Completion of the required hours.	3
GENERIC SKILLS:			

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Limited Graded Course: This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au