

SGY703 Anterior Hip Arthroplasty Appraised Clinical Practicum

School: School of Health - Anatomy

2027 | Trimester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This clinical practicum course is the capstone of the Graduate Certificate of Anterior Hip Arthroplasty program. In this course you will continue your professional practice in the direct anterior approach (DAA) for total hip arthroplasty (THA). Throughout this course you will undertake regular audits to ensure safe clinical practice and patient-centred care.

The course is listed as an online offering - however this practicum course will be conducted in a clinical setting, at the student's or supervisor's place of clinical practice.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Placement – Appraised clinical practicum	200hrs	Not applicable	Once Only

1.3. Course Topics

This course will comprise of 20 direct anterior approach for total hip arthroplasty (DAA|THA) cases as leading orthopaedic surgeon.

- Lead a team through preoperative planning, intraoperative procedure and postoperative patient support.
- Case discussions and conferencing.
- Case reporting and review.
- Research.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Demonstrate safe practice performing a minimum of 20 direct anterior approach for total hip arthroplasty (DAATHA) procedures unsupervised.	Knowledgeable
2	Practice within ethical, legal and professional boundaries and comply with the Australian Medical Association Code of Ethics and the Australian Orthopaedic Association Code of Conduct.	Ethical
3	Critically reflect on your own professional practice for continuous improvement purposes.	Sustainability-focussed
4	Audit clinical outcomes including complications and radiological outcomes in DAATHA.	Creative and critical thinker
5	Communicate with clinical staff and patients throughout the DAATHA surgical procedure to assure patient-centred care.	Creative and critical thinker
6	Lead a multidisciplinary team of healthcare professionals to assure appropriate case management and patient-centred care.	Empowered

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

SGY700 and SGY701 and enrolled in SC526

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Regular meetings with the Clinical Supervisor will provide continual feedback opportunities for the surgeon. Formative feedback will also be provided by the Academic Placement Supervisors and/or Course Coordinator on the progression of professional and clinical competencies, through patient and case reports uploaded to an e-portfolio, and collaboration with the Clinical Supervisor.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	Duration of clinical practicum.	Refer to Format	Online Assignment Submission with plagiarism check
All	2	Artefact - Professional, and Written Piece	Individual	Maximum of 500 words (+/-10%) per clinical case.	Refer to Format	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Clinical practicum portfolio

GOAL:	To demonstrate and apply your procedural knowledge and clinical skills in orthopaedic surgery to successfully complete the direct anterior approach for total hip arthroplasty (DAATHA), as lead surgeon, evidencing a steady state learning curve. Provide 20 DAATHA case reports including a 6-week post-operative patient assessment, that contains patient reported outcome measures, orthopaedic hip score, x-ray evaluation, and documentation of any significant complications and revisions.						
PRODUCT:	Placement performance						
AUTHORSHIP STATEMENT:							
FORMAT:	Details (including submission information) provided on Canvas.						
CRITERIA:	No.						Learning Outcome assessed
	1	Pre-operative surgical planning and preparation including patient evaluation, radiological assessment, prosthesis selection, and anaesthetic technique.					1 2
	2	Demonstration of the procedural knowledge and surgical skills required to successfully conduct the direct anterior approach to total hip arthroplasty.					1 2 3
	3	Communication with staff and patients, as lead orthopaedic surgeon, to carry out DAA THA.					2 4
	4	Evidence competent post-operative patient management including development of an appropriate rehabilitation plan and management of early complications.					2 3 4 5 6
	5	Lead a multidisciplinary team of healthcare professionals in orthopaedic surgery.					5
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation, Applying technologies, Information literacy						

All - Assessment Task 2: Critical reflection on clinical case portfolio

GOAL:	To demonstrate reflection on professional practice; 20 case studies completed by the student and verified by their Clinical Supervisor by the end of the appraised practicum.		
PRODUCT:	Artefact - Professional, and Written Piece		
AUTHORSHIP STATEMENT:			
FORMAT:	Details (including submission information) provided on Canvas.		
CRITERIA:	No.		Learning Outcome assessed
	1	Conduct case assessment and management to assure patient-centred care.	1 2 3 4 5
	2	Implementation of appropriate post-operative case management, rehabilitation and patient care.	1 2 3 4
	3	Critically reflect on professional practice as it relates to the DAA THA and orthopaedic patient-centred care.	1 2 3
	4	Conduct a minimum of 20 DAA THA, as lead orthopaedic surgeon.	1 2 3 4 5 6
GENERIC SKILLS:	Communication, Collaboration, Problem solving, Organisation		

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been conducted for the field activities being undertaken and a high level of risk has been identified. High level risk may include, boating, diving, and hot works such as welding, cutting and grinding. Where high risks exist you will be given training and advice about how to control the high level risk, however it is also your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 5.1.1.3 and 5.1.1.4 of the Grades and Grade Point Average (GPA) - Academic Policy.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

Refer to the Assessment: Courses and Coursework Programs – Procedures.

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)