

SRP721 Special Research

School: School of Science, Technology and Engineering

2026 | Trimester 2

UniSC Sunshine Coast

**BLENDED
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course allows students, in consultation with the course coordinator and supervisor, to pursue their scholarly interests in a field of study of their choice. Scholarship may take the form of, inter alia, specialist readings and reviews of literature, specialist coursework that may be available from time to time, or research projects. The scholarly activity must result in some output such as reviews, reports, presentations, or responses to examinable material. It is expected that the level of scholarship and output is equivalent to that in any corresponding level of course offered in the Faculty. Students should discuss their project proposal with an academic supervisor in their field of interest.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Independent Study/Research – Independent work is expected every week. Hours/duration will depend on the individual research.	10hrs	Week 1	12 times
Tutorial/Workshop 1 – Academic skill workshop	4hrs	Week 1	3 times

1.3. Course Topics

This course enables the student to pursue scholarly activities in a study field of his supervisor. In consultation with the course coordinator and special project supervisor the student will devise a project plan, undertake the related activities and report on those activities. Therefore, the topic covered in this course will be dependent on the research area of the supervisor and project.

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

24 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Formulate goals and questions to inform independent learning activities.	Creative and critical thinker
2	Identify and apply specific discipline knowledge to plan, conduct and report project activities.	Creative and critical thinker
3	Use recognised research skills and technologies to conduct project activities.	Knowledgeable
4	Report on project activities and outcomes using recognised written and verbal communication.	Knowledgeable

5. Am I eligible to enrol in this course?

Refer to the [UniSC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Support and feedback will be provided by the project Supervisor.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Practical / Laboratory Skills	Individual	20%	1000 words or equivalent	Week 5	To Supervisor
All	2	Report	Individual	50%	3000 words or equivalent	Week 12	To be Negotiated
All	3	Oral	Individual	30%	15-20 minutes	Exam Period	To be Negotiated

All - Assessment Task 1: Research skill

GOAL:	The goal of this task is for you to develop research skills, e.g. laboratory skills or field work skills or skills in reviewing the literature.	
PRODUCT:	Practical / Laboratory Skills	
AUTHORSHIP STATEMENT:		
FORMAT:	Submit: Friday week 5 for trimester or as negotiated with supervisor. To be determined in consultations with the supervisor.	
CRITERIA:	No.	Learning Outcome assessed
	1 Evidence of research skills e.g. for a literature review, a comprehensive knowledge of the literature, demonstrated skills in finding the literature.	1
	2 For laboratory and field notebooks, ability to apply recognised research methods and follow procedures, ability to use equipment and carry out experiments according to protocols, demonstrated observational skills in the laboratory and field.	1 2
GENERIC SKILLS:	Communication	

All - Assessment Task 2: Project Report

GOAL:	The goal of this task is for you to synthesise your project activities and report the outcomes of your project	
PRODUCT:	Report	
AUTHORSHIP STATEMENT:		
FORMAT:	The report should be 3000 words or equivalent and submitted via Turnitin unless the format prevents this form of submission.	
CRITERIA:	No.	Learning Outcome assessed
	1 Evidence of formal research writing e.g. for literature management, comprehensive knowledge to interpret data, demonstrated skills in summarizing research outcomes.	4
GENERIC SKILLS:	Communication, Collaboration, Organisation	

All - Assessment Task 3: Oral presentation

GOAL:	The goal of this task is for you to develop your skill in using recognised oral communication strategies and to present your special project outcomes to your peers and colleagues.	
PRODUCT:	Oral	
AUTHORSHIP STATEMENT:		
FORMAT:	Your presentation will be 15-20 minutes. It will be supported by appropriate visual media tools, for example PowerPoint or Prezi Due in Exam Period	
CRITERIA:	No.	Learning Outcome assessed
	1	Representation and explanation of research methods and results 4
	2	Explanation of project outcomes and critical analysis of results in the context of the literature 4
	3	Demonstrated understanding by answering questions 4
	4	Presentation of information - oral and visual 4
	5	Use of discipline recognised presentation techniques and terms in presentation 3
GENERIC SKILLS:	Communication, Organisation	

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a moderate level of health and safety risk exists. Moderate risks are those associated with laboratory work such as working with chemicals and hazardous substances. You will be required to undertake laboratory induction training and it is also your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- (a) The final mark is in the percentage range 47% to 49.4%; and
- (b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:

- (a) One day: deduct 5%;
- (b) Two days: deduct 10%;
- (c) Three days: deduct 20%;
- (d) Four days: deduct 40%;
- (e) Five days: deduct 60%;
- (f) Six days: deduct 80%;
- (g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:

- Less than 15 minutes: No penalty
- From 15 minutes to 30 minutes: 20% penalty
- More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- [UniSC Student Central](#)
- [UniSC Adelaide Student Central](#)