UniSC

COURSE OUTLINE

SWK277 Working With Children, Youth and Families

School: School of Law and Society

2025 | Session 5

UniSC Moreton Bay
UniSC Fraser Coast

BLENDED LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to usc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This is a direct skills course which covers key knowledge and skills for social workers and human services workers engaged in child, youth and family practice. This course will explore knowledge and skills necessary for working with children, youth and families from diverse backgrounds in a range of complex practice contexts such as child protection, domestic and family violence, and mental health.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Tutorial/Workshop 1 – On-campus full day tutorial workshops	35hrs	Week 3	Once Only
Learning materials – Online learning material required for workshop discussion and assessment preparation	4hrs	Week 1	Once Only

1.3. Course Topics

Introduction to families

Family work and the principles of practice

The therapy process

Theories related to family treatment

Trauma informed practice

Policy and legal issues in working with children and families

Protection of children and young people

Diversity and cross-cultural issues related to children and families

Assessment and documentation skills

Please note that due to the nature of social work practice, this course provides students with an overview of a number of practice areas which are considered mature content and could be found to be confronting. The course will deliver content, and require completion of assessment tasks, that consider client circumstances across a range of practice contexts eg, domestic and family violence, drug and alcohol use, child abuse and neglect, mental illness and suicidality, trauma, medical complexity, and disability.

1.4. Mature Content

Drug Use, Sex/Sexual references, Violence, Coarse Language, Adult themes

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Association of Social Workers
1 Apply knowledge of social work ethics in practice with children, youth and families, including an understanding and integration of the values, principles and guidelines described in the AASW Code of Ethics.	Knowledgeable Ethical	1, 5, 7
2 Formulate and document a social work assessment, including analysis of key biopsychosocial risk and protective factors	Knowledgeable Creative and critical thinker	1, 5, 6
3 Keep accurate and comprehensive records and communicate in written and oral modes in a style consistent with an emerging social work professional	Knowledgeable Engaged Communication	1, 7
4 Accurately gather pertinent information and analyse key factors to form a comprehensive, professional assessment.	Knowledgeable Ethical Engaged	1, 6
5 Apply a professional knowledge framework informed by critical understanding of contemporary social work theory and research.	Knowledgeable Creative and critical thinker Information literacy	5, 9
6 Assess the nature, implications and level of risk to clients and incorporate this into the overall clinical assessment	Knowledgeable Problem solving Information literacy	1, 6
7 Transfer, adapt and apply knowledge in diverse contexts	Knowledgeable Communication Applying technologies Information literacy	1, 4, 5, 6
8 Demonstrate active learning and openness to new and emerging knowledge, research and evidence informing social work practice	Engaged Communication Collaboration	9
9 Apply initiative and judgement in planning, problem solving, and decision making	Knowledgeable Creative and critical thinker Problem solving	6

* Competencies by Professional Body

CODE	COMPETENCY
AUSTRALIAN ASSOCIATION OF SOCIAL WORKERS	
1	Practice Standard 1: AASW Code of Ethics
4	Practice Standard 4: Culture, identity and intersectionality
5	Practice Standard 5: Critical thinking in practice
6	Practice Standard 6: Exercising professional judgement
7	Practice Standard 7: Professional identity
9	Practice Standard 9: Professional growth

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

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5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Early feedback will be provided in class activities and discussion board reflective tasks.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	10%	Course duration	Throughout teaching period (refer to Format)	In Class
All	2	Artefact - Professional	Individual	45%	10-15 minutes recorded powerpoint presentation	Week 4	Online Submission
All	3	Case Study	Individual	45%	2000 words	Week 6	Online Submission

All - Assessment Task 1: Tutorial/Workshop Attendance and Participation

GOAL:	AASW external accreditation requires mandatory attendance for skills based tutorials/workshops. Students must attend weekly tutorials/designated workshops and actively participate in all activities.	
PRODUCT:	Activity Participation	
FORMAT:	Tutorial/workshop attendance will be recorded to meet external AASW accreditation requirements. Student participation and engagement is assessed on attendance and participation across the whole course.	
CRITERIA:	**No.**	**Learning Outcome assessed**
	1 Attendance and engagement in activities	8
GENERIC SKILLS:	Communication, Collaboration	

All - Assessment Task 2: Genogram and Ecomap

GOAL:	Demonstrate the ability to create an accurate genogram and ecomap for the chosen case study. Using a narrated Powerpoint, present your case study genogram and ecomap and identify your plan for social work intervention supported by evidence based practice.
PRODUCT:	Artefact - Professional
FORMAT:	Students are to prepare a 10-15 minute recorded oral PowerPoint presentation that explains the genogram and ecomap for a case study. Students are required to consider the audience as fellow community / human services/ social worker colleagues. Oral presentations are to be recorded in Powerpoint and submitted via Canvas.

CRITERIA:	**No.**		**Learning Outcome assessed**
	1	Demonstrate professional oral presentation skills reflective of those of an emerging social work practitioner.	③
	2	Produce a document that is well written and free of errors in spelling, punctuation, grammar and sentence structure.	③
	3	Clearly and comprehensively explain your chosen social work approach to working with the family.	① ⑤
	4	Produce an accurate and comprehensive genogram with correct use of a broad range of relational and psychosocial symbols with a clear and complete legend.	③ ④ ⑦
	5	Produce an accurate and comprehensive ecomap with clear and relevant connections to key relationships and networks. Use of appropriate symbols to depict relationships and inclusion of a complete and accurate legend.	③ ④ ⑤ ⑦
	6	Clearly link the chosen social work approach to the AASW Code of Ethics and/or Practice Standards.	①
GENERIC SKILLS:	Communication, Organisation, Applying technologies		

All - Assessment Task 3: Case Study- Social Work Risk Assessment

GOAL:	Complete an accurate, comprehensive social work risk assessment based on the case study. The social work risk assessment considers risk, protective factors, clinical impressions and recommendations for intervention from a family centred perspective.
PRODUCT:	Case Study
FORMAT:	The assessment will require a clear description of the client's circumstances, an assessment of risk, and an intervention plan that is informed by best practice and the evidence base.

CRITERIA:	No.		Learning Outcome assessed
	1	Ability to apply a family assessment framework.	⑤
	2	Ability to identify and outline a range of risk and protective factors for the case study	② ④ ⑥
	3	Ability to generate an accurate and professional intervention plan	⑨
	4	Apply evidence based professional judgement in identifying, formulating and documenting s clinical assessment.	② ③ ④ ⑤ ⑥ ⑦ ⑧
	5	Ability to present a clear, well structured document to an 'emerging professional' level. Correct use of grammar, spelling and use of APA7 referencing in bibliography.	③
	6	Demonstrate the ability to provide appropriate and evidence based recommendations for the case study family's care	⑨

GENERIC SKILLS:	Communication, Problem solving, Organisation, Applying technologies, Information literacy

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
AUSTRALIAN SOCIAL WORK EDUCATION AND ACCREDITATION STANDARDS (ASWEAS)				
All delivery modes	Activity Participation	Tutorial/Workshop Attendance and Participation	7	Taught, Practiced, Assessed
			9	Taught, Practiced, Assessed
	Artefact - Professional	Genogram and Ecomap	1	Taught, Practiced, Assessed
			4	Taught, Practiced, Assessed
			6	Taught, Practiced, Assessed
	Case Study	Case Study- Social Work Risk Assessment	4	Taught, Practiced, Assessed
			5	Taught, Practiced, Assessed
			6	Taught, Practiced, Assessed
			7	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Australian Association of Social Workers (AASW) accreditation requires mandatory attendance for BSW students at all tutorials/workshops for this course in order to meet a minimum number of on-campus delivered hours. Attendance will be recorded to ensure that students are meeting the requirements set out by the AASW. Not attending face-to-face tutorials/workshops could impact the ability to go on field placement and graduate from the social work program.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. SafeUniSC

UniSC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUniSC by phone: 07 5430 1168 or using the SafeZone app. For general enquires contact the SafeUniSC team by phone 07 5456 3864 or email safe@usc.edu.au.

The SafeUniSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call 07 5430 1226 or email studentwellbeing@usc.edu.au.

10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the Learning Advisers web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to Student Hub, email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, AccessAbility Services can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to Student Hub, email AccessAbility@usc.edu.au or call 07 5430 2890.

10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.9. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.10. General Enquiries

In person:

- **UniSC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **UniSC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **UniSC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **UniSC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **UniSC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **UniSC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au