



## COURSE OUTLINE

# SWK705 Direct Practice 2

School: School of Law and Society

2022 | Semester 1

USC Sunshine Coast

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Social work is a dynamic area of professional practice. This course equips students with the knowledge and skills to actively contribute to a range of processes, which have relevance across a range of practice contexts. Such processes may include those related to collaboration and partnering within and across disciplinary, organisational and system boundaries, facilitation of developmental change processes or collective action, the mediation of conflict involving multiple parties, and the writing of well-founded social work reports and advice to assist decision making. Such processes often occur in practice contexts typified by social and systemic complexities and containing significant ethical challenges for social work. This course develops student capacity to explicitly identify, reflect on and respond to complexity and ethical challenges as they undertake these processes.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Learning materials</b> – Online Learning Materials	1hr	Orientation week	13 times
<b>Tutorial/Workshop 1</b> – Students will attend 3 x full day face-to-face workshops for skills development and assessment. Workshops begin in Orientation Week.	8hrs	Orientation week	3 times

### 1.3. Course Topics

- Assessment
- Risk/Protective factors
- Accurate record keeping
- Treatment planning
- Evidence informing decisions
- Skills practice/demonstration

## 2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

## 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Association of Social Workers
1 Make explicit the judgements and evidence informing decisions and actions that are documented accurate and comprehensive.	Knowledgeable Creative and critical thinker Ethical Engaged	1, 1.1, 1.2, 2, 2.2, 3, 4, 5, 5.1, 5.3, 5.4, 6, 6.1, 6.2, 7, 7.1, 7.2
2 Formulate and document a bio-psychosocial assessment, including risk and protective factors	Knowledgeable Creative and critical thinker Ethical Engaged	1, 1.1, 1.2, 2, 2.2, 3, 3.1, 4, 4.1, 4.2, 4.4, 5, 5.1, 5.3, 5.4, 6, 6.1, 7, 7.1, 7.2
3 Transfer, adapt and apply knowledge and skills in diverse contexts.	Knowledgeable Creative and critical thinker Empowered Ethical Engaged	1, 3, 3.1, 4, 4.1, 4.2, 5, 5.1, 5.3, 5.4
4 Gather pertinent information by systematic questioning and discussions, incorporating the clients and service users' perspective.	Knowledgeable Empowered Ethical Engaged	1, 1.1, 1.2, 2, 2.2, 3, 4, 4.1, 4.2, 4.4, 5, 5.1, 5.3, 5.4, 6, 6.1, 6.2
5 Ensure clients and service users know and understand their legal and moral rights and responsibilities.	Knowledgeable Empowered Ethical Engaged	1, 1.1, 1.2, 2, 2.1, 2.2, 3, 3.1, 4, 4.2, 4.3, 5, 5.1, 5.4, 6, 6.1, 6.2, 7, 7.1, 7.2
6 Apply critical thought and judgement in identifying, formulating and documenting assessment conclusions with intellectual independence.	Knowledgeable Creative and critical thinker Empowered Ethical Engaged	1, 1.1, 1.2, 2, 2.1, 2.2, 3, 3.1, 4, 4.1, 4.2, 4.4, 5, 5.1, 5.3, 5.4, 6, 6.1, 6.2, 7, 7.1, 7.2

#### \* Competencies by Professional Body

CODE	COMPETENCY
<b>AUSTRALIAN ASSOCIATION OF SOCIAL WORKERS</b>	
1	Values and ethics
1.1	Practise in accordance with the AASW Code of Ethics
1.2	Manage ethical dilemmas and issues arising in practice
2	Professionalism
2.1	Represent the social work profession with integrity and professionalism
2.2	Behave in a professional manner and be accountable for all actions and decisions
3	Culturally responsive and inclusive practice
3.1	Work inclusively and respectfully with cultural difference and diversity
4	Knowledge for practice
4.1	Understand higher level systemic influences on people with respect to area of practice
4.2	Understand and articulate social work and other relevant theories and concepts
4.3	Understand the role of research and evaluation in obtaining and generating new knowledge for practice
4.4	Understand and articulate how and when theories, knowledge bases and knowledge sources inform practice

CODE	COMPETENCY
5	Applying knowledge to practice
5.1	Assess and analyse needs to inform practice
5.3	Use a range of social work methods and techniques appropriate to the area of practice
5.4	Apply critical and reflective thinking to practice
6	Communication and interpersonal skills
6.1	Communicate with a diverse range of people
6.2	Communicate the details and nature of the service offered to people
7	Information recording and sharing
7.1	Record and manage information appropriately
7.2	Keep and maintain information in accordance with ethical principles and relevant legislation

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

SWK704

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

Not applicable

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2. Details of early feedback on progress

Students will receive early feedback in class prior to first assessment piece submission.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	3 x full day (8 hour) Workshops	Throughout teaching period (refer to Format)	In Class
All	2	Written Piece	Individual	500 words	Refer to Format	Online Assignment Submission with plagiarism check
All	3	Oral	Group	20 mins	Week 1	Online Submission
All	4	Written Piece	Individual	1500 words	Week 5	Online Assignment Submission with plagiarism check

### All - Assessment Task 1: Workshop Attendance and Participation

<b>GOAL:</b>	AASW external accreditation requires mandatory attendance for skills based tutorials. Students must attend workshops and actively participate in all activities.	
<b>PRODUCT:</b>	Activity Participation	
<b>FORMAT:</b>	Course attendance will be recorded to meet external AASW accreditation requirements. Student participation and engagement in course activities assessed based upon attendance and participation across course workshop format.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Critical reflection on evidence informing decisions and actions that are documented accurate and comprehensive. <b>1</b>
	2	Transfer, adapt and apply knowledge and skills in diverse contexts <b>3</b>

### All - Assessment Task 2: Social Work Case Note

<b>GOAL:</b>	To draw on course readings, class activities and discussions to develop a social work case note.	
<b>PRODUCT:</b>	Written Piece	
<b>FORMAT:</b>	Written case note about the practice case study, to demonstrate your ability to accurately record the interaction. Case note to be submitted during workshops in Orientation Week.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Identification of facts and record in a non-biased manner. <b>1 4 5 6</b>
	2	Demonstration of writing skills (clarity of expression, correct grammar, spelling and punctuation), logically structured, and coherently argued appropriately supported by relevant published literature. <b>1 6</b>

### All - Assessment Task 3: Social Work Assessment

<b>GOAL:</b>	To elicit risk factors, protective factors and an intervention plan associated with a practice scenario.	
<b>PRODUCT:</b>	Oral	
<b>FORMAT:</b>	In groups, develop a brief social work assessment, including risk and protective factors, based on a practice case study. Record your brief assessment as a group oral presentation.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Identification and outline of a range of risk and protective factors for the case study <b>1 2 3 4 6</b>
	2	Make explicit the judgements and evidence informing decisions and actions that are documented accurate and comprehensive. <b>1 2 3 4 5 6</b>
	3	Presentation of a clear, well-structured document to an 'emerging professional' level <b>1 4 6</b>
	4	Demonstration of writing skills (clarity of expression, correct grammar, spelling and punctuation), logically structured, and coherently argued appropriately supported by relevant published literature <b>1 2</b>

## All - Assessment Task 4: Social Work Assessment and Skills Analysis

<b>GOAL:</b>	To demonstrate advanced social work skills.		
<b>PRODUCT:</b>	Written Piece		
<b>FORMAT:</b>	Critically reflect on a case study and develop a bio-psychosocial assessment and treatment plan that reflects advanced social work skills.		
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>	
	1	Use of a range of social work theories and practice skills	1 2 3 4 5 6
	2	Critical reflection of the interviewee reactions and outcomes	1 3 4 5 6
	3	Presentation of a clear, well-structured document to an 'emerging professional' level	1 2 3 4 5 6
	4	Demonstration of writing skills (clarity of expression, correct grammar, spelling and punctuation), logically structured, and coherently argued appropriately supported by relevant published literature	1 2 3 4 5 6

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

## 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

## 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

## 10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

## 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

## 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10.General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)