COURSE OUTLINE

SWK711 Advanced Social Work Theories for Practice

School: School of Law and Society

2027 | Session 1

UniSC Sunshine Coast
UniSC Moreton Bay

BLENDED LEARNING

Most of your course is on campus but you may be able to do some components of this course online.

Please go to unisc.edu.au for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course provides you with an overview and exploration of a range of theories which inform social work practice. You will develop an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society. You will further extend your practice philosophy and skills within these theoretical frameworks. You will be challenged to integrate your own personal perspective and societal influences when applying theoretical concepts to specific practice contexts and understand the implications of these for practices.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
BLENDED LEARNING			
Learning materials – Online learning materials	2hrs	Week 1	6 times
Tutorial/Workshop 1 – Workshop	3hrs	Week 1	6 times

1.3. Course Topics

- Understanding of theories
- Models and perspectives
- Micro theories of practices
- Macro theories of practices
- Application of theory to practice

1.4. Mature Content

Adult themes

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES On successful completion of this course, you should be able to...	GRADUATE QUALITIES MAPPING Completing these tasks successfully will contribute to you becoming...	PROFESSIONAL STANDARD MAPPING * Australian Association of Social Workers
1 Identify, discuss and apply theoretical concepts to specific practice contexts and understand the implications of these for practice	Knowledgeable Creative and critical thinker Ethical	5, 7
2 Contribute critical and reflective perspectives of professional knowledge and skills and describe how personal beliefs, values and worldviews impact your role as a social worker.	Knowledgeable Empowered Ethical Engaged	5, 7
3 Able to modify approach in the light of new and emerging global social, health, political, economic and environmental challenges and knowledge	Creative and critical thinker Ethical Sustainability-focussed	3, 5, 6
4 Adopt or adapt theory and innovations in practice on the basis of a critical assessment of evidence and applied to a particular case study.	Knowledgeable Creative and critical thinker Ethical Engaged	5, 9
5 Make professional decisions on the basis of a holistic assessment of the needs. strengths, goals and preferences of clients	Knowledgeable Creative and critical thinker Ethical Problem solving	4, 7
6 Understand the values, principles and guidelines described in the Code of Ethics	Organisation	1, 4, 6
7 Be active learners, open to new and emerging knowledge, research and evidence informing their practice	Engaged	5, 6

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES MAPPING	PROFESSIONAL STANDARD MAPPING *
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...	Australian Association of Social Workers
8 Demonstrate emerging professional verbal and written communication skills	Knowledgeable Creative and critical thinker Empowered Engaged	9

* Competencies by Professional Body

CODE	COMPETENCY
AUSTRALIAN ASSOCIATION OF SOCIAL WORKERS	
1	Practice Standard 1: AASW Code of Ethics
3	Practice Standard 3: Human rights and social justice
4	Practice Standard 4: Culture, identity and intersectionality
5	Practice Standard 5: Critical thinking in practice
6	Practice Standard 6: Exercising professional judgement
7	Practice Standard 7: Professional identity
9	Practice Standard 9: Professional growth

5. Am I eligible to enrol in this course?

Refer to the UniSC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

Enrolled in any postgraduate program

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

SCS730

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

5.5. Microcredential Information

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

The in-class activities commencing in the tutorials and will entail early feedback on your comprehension of the learning materials in this course.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	10%	Teaching period	Throughout teaching period (refer to Format)	In Class
All	2	Oral and Written Piece	Individual	45%	60 minute interview and 1 page written	Week 3	Online Submission
All	3	Practical / Laboratory Skills	Individual	45%	60-120 minutes	Week 6	Online Submission

All - Assessment Task 1: Tutorial Attendance and Participation

GOAL:	AASW external accreditation requires mandatory attendance for skills based tutorials. Students must attend weekly tutorials and actively participate in all tutorial activities.
PRODUCT:	Activity Participation
AUTHORSHIP STATEMENT:	Yes: A3 - Direct / V3 - Supervised
FORMAT:	Tutorial attendance will be recorded to meet external AASW accreditation requirements. Student participation and engagement in tutorial activities assessed based upon attendance and participation across teaching period.
CRITERIA:	**No.** / **Learning Outcome assessed** 1 Attendance and engagement in activities — 2 2 Demonstrate engagement with course content. — 1, 8 3 Be active learners — 7
GENERIC SKILLS:	Communication

All - Assessment Task 2: Simulation Clinical Demonstration

GOAL:	The goal is to demonstrate a clear understanding of course concepts and learning materials.
PRODUCT:	Oral and Written Piece
AUTHORSHIP STATEMENT:	Yes: A3 - Direct / V2 - Scaffolded
FORMAT:	Online

CRITERIA:

No.		Learning Outcome assessed
1	Demonstrates effective therapeutic engagement and professional communication to establish a collaborative relationship with the client.	1 2 4 8
2	Demonstrates a holistic assessment of the person as a whole through purposeful exploration of the client's individual circumstances, strengths, relationships, culture, community and environmental context.	1 2 4 8
3	Effective professional communication in oral and written format.	2 8
4	Demonstrates the application of evidence-informed social work theory and ethics to guide assessment, questioning and engagement.	3 5 6 8

GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy

All - Assessment Task 3: Advanced Simulation Practice Demonstration

GOAL:	The goal of this assessment is to demonstrate advanced integration of evidence-informed social work practice theories through a complex simulated client interaction.
PRODUCT:	Practical / Laboratory Skills
AUTHORSHIP STATEMENT:	Yes: A3 - Direct / V3 - Supervised
FORMAT:	Students will complete an individual simulated client interview(s) involving a complex client scenario.

CRITERIA:

No.		Learning Outcome assessed
1	Demonstrates advanced application and integration of evidence-informed social work practice theories within assessment and intervention.	1 3 4 5 6 8
2	Demonstrates advanced therapeutic engagement and professional communication throughout the simulated interview.	1 3 4 5 6 8
3	Demonstrates clinical reasoning by adapting interviewing and intervention strategies in response to emerging client information.	1 4 5 7 8
4	Demonstrates collaborative planning and appropriate intervention consistent with the client's strengths, goals, preferences and presenting circumstances.	1 2 3 4 5 6 8
5	Demonstrates professional judgement, ethical decision-making and culturally responsive practice.	2 6 7 8

GENERIC SKILLS:	Communication, Problem solving, Organisation, Information literacy

6.4. Assessment to competency mapping

PROGRAMME DELIVERY MODE	ASSESSMENT TYPE	TITLE	COMPETENCY	TEACHING METHODS
AUSTRALIAN SOCIAL WORK EDUCATION AND ACCREDITATION STANDARDS (ASWEAS)				
All delivery modes	Activity Participation	Tutorial Attendance and Participation	1	Taught, Practiced, Assessed
	Oral and Written Piece	Simulation Clinical Demonstration	1	Taught, Practiced, Assessed
			3	Taught, Practiced, Assessed
			5	Taught, Practiced, Assessed
	Practical / Laboratory Skills	Advanced Simulation Practice Demonstration	1	Taught, Practiced, Assessed
			3	Taught, Practiced, Assessed
			5	Taught, Practiced, Assessed
			6	Taught, Practiced, Assessed

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

> There are no required/recommended resources for this course.

8.2. Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
(a) The final mark is in the percentage range 47% to 49.4%; and
(b) The course is graded using the Standard Grading scale

10.3. Assessment: Submission penalties

Late submissions may be penalised up to and including the following maximum percentage of the assessment task's identified value, with weekdays and weekends included in the calculation of days late:
(a) One day: deduct 5%;
(b) Two days: deduct 10%;
(c) Three days: deduct 20%;
(d) Four days: deduct 40%;
(e) Five days: deduct 60%;
(f) Six days: deduct 80%;
(g) Seven days: A result of zero is awarded for the assessment task.

The following penalties will apply for a late submission for an online examination:
Less than 15 minutes: No penalty
From 15 minutes to 30 minutes: 20% penalty
More than 30 minutes: 100% penalty

10.4. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Central Examinations
- Deferred Examinations
- Student Conduct
- Students with a Disability

For more information, visit https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.5. Student Charter

UniSC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The Student Charter sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

10.6. General Enquiries

For course-specific questions, contact your teaching staff or Course Coordinator.

For other enquiries or to access support, please contact Student Central:

- UniSC Student Central
- UniSC Adelaide Student Central